



CENTRE FOR STUDY OF SOCIAL EXCLUSION AND INCLUSIVE POLICY

In Collaboration with

SATYA SPECIAL SCHOOL
&

NATIONAL INSTITUTE FOR EMPOWERMENT OF PERSONS WITH MULTIPLE DISABILITIES
Organizes



A Three day International Conference on Reflecting on Successes and Barriers in Implementing Inclusive Education for Children with Special Needs (CWSN) in India

28th - 30th March, 2019

Venue: Cultural-cum-Convention Centre, Pondicherry University

Pondicherry University is a Central University established by the act of parliament in the year 1985. It is located on the coast of Bay of Bengal in the Union Territory of Puducherry. Over three decades, it has evolved as one of the leading higher learning institution in India. It comprises 15 Schools, 37 Departments, 10 Centers and 2 Chairs. Around 10,000 students pursue various programs in Science, Applied Sciences, Humanities and Social Sciences. The student character has become more and more cosmopolitan with students coming from various part of India and also abroad including Person with Disabilities. Pondicherry University has been conferred with role model institutions for its distinctive services towards the emancipation of Person with Disabilities.

Centre for Study of Social Exclusion and Inclusive Policy (CSSEIP)

From its inception in 2008, the Centre for the Study of Social Exclusion and Inclusive Policy has been actively engaging in teaching, research and other extension activities. Centres as itself, have been conceptualized and established by the UGC during the XI five year plan, to through teaching through discrimination and deprivation promoted by hegemonic structures. The UGC X plan guidelines for the establishment of these centres recognize that such hegemonic structures have been a 'pervasive feature of our society' promoting exclusion of large segments of population especially those in the margins. It is the goal of the Centre for Study of Social Exclusion and Inclusive Policy to contribute to the democratic process by checking the creation and propulsion of Social exclusion through theory and policy contributions.

NIEPMD

Established in the year 2005, on East Coast Road, Muttukadu, Chennai, Tamil Nadu, Under Department of Disability Affairs, Ministry of Social Justice & Empowerment, Govt. of India, to serve as a national resource center for empowerment of persons with Multiple Disabilities such as those with two or more disabilities in a person. Since its inception in 2005 the services for persons with disabilities has been given through a multi disciplinary team model, besides the cottage and extension services are available, in line with eight department. This institute aim to achieve the following objectives to undertake development of human resource for management, training, rehabilitation, education, employment and conduct research in all areas relating to multiple disabilities. Also extend strategies for social rehabilitation and to meet the needs of divers groups of people with multiple disabilities.

Satya Special School

Satya Special School is a Pondicherry based non-profit organization working with the differently abled population. Satya Special School today, not only stand as change agents in the field of disability management but are also pioneering a number of unique initiatives in the Union territory of Pondicherry. Currently, Satya caters to over 900 children with special needs through various services. We function in 6 urban and 3 rural centers. The Mobile therapy unit which won the World CP Awards for best therapeutic Intervention Project World wide - covers 44 rural villages of Pondicherry by providing

home based services to over 124 disabled children. Through our Services we are changing lives of children with special needs and making inclusion a reality aims to establish a specialty centre well equipped with the latest facilities and trained personnel providing good quality, affordable, up-to-date education & therapy.

About the Conference

In June 1994, representatives of 92 governments and 25 international organizations formed the World Conference on Special Needs Education, held in Salamanca, Spain. They agreed a dynamic new Statement on the education of all disabled children, which called for inclusion to be the norm. In addition, the Conference adopted a new Framework for Action, the guiding principle of which is that ordinary schools should accommodate all children, regardless of their physical, intellectual, social, emotional, linguistic or other conditions. All educational policies, says the Framework, should stipulate that disabled children attend the neighborhood school 'that would be attended if the child did not have a disability.' In India, Ministry of Human Resource Development in its draft document on Inclusive Education (2003) has observed Inclusive Education as a system which aims to provide a favorable setting for achieving equal opportunities and full participation for all children with disabilities within general educational system.' Inclusive education system has gone through several levels of understanding at the National and State level to build a comprehensive system of framework for Enabling and Enhancing Education of Differently abled children. Inclusive education clearly indicates the Inclusion of disabled children, irrespective of their disabilities, into the mainstream by imparting quality education. However, the process of Inclusive education is not a simple one and it requires a consortium effort on the part of Central and State governments with all concerned stakeholders. It cannot be said that integrated education has served the interest of differently abled completely and it is high time to take stock of existing realities, trends and pattern of Successes and Challenges involved in the process of implementing Inclusive Education in the entire nation.

This conference shall try to assess whether Inclusive education has really accorded equal educational opportunities for children with special need and aims to come out with workable solutions for all problems confronted by children with disability pursuing their education in an integrated mode.

All deliberations made in the conference will be prepared as a concise and constructive report of suggestions for strengthening the quality and effectiveness of Inclusive education to best serve the cause of differently abled and submitted to the Ministries of HRD and Social Justice and Empowerment and to all Central and State Departments and NGOs serving the differently abled community so that the scheme is effectively implemented. Most importantly, this conference shall endeavor to educate different stakeholders involved in the rehabilitation of differently abled to effectively discharge their responsibilities in the form of sufficient fund allocation, appointment of qualified special teachers to train and educate children with disability, equip regular teachers through capacity building programmes, enhancing learning capacity via accessing educational resources, make improvements in the inclusive education policy, documenting the status of disabled girls education and pave the way for effective implementation of inclusive education across the nation.

1 The Salamanca Statement and Framework for action. World Conference on Special Needs Education :Access and Quality: UNESCO report, Spain 1994 http://www.unesco.org/education/pdf/SALAMA_E.PDF

2 Department of Education (2003). Inclusive Education Scheme (Draft). New Delhi: MHRD, GOT.

Objectives of the Conference

- a. To assess the quality of inclusive education imparted to differently abled children by regular schools.
- b. To evaluate the existing services, state policies and measures to serve the differently abled and assess impact of these on Social, Economic and Political status of differently abled in India.
- c. To offer a platform for government officials, representative of NGOs and Organizations serving Person with Disability to discuss various challenges and problems involved in implementing inclusive education and coming out with concrete suggestions to strengthen the quality and effectiveness of inclusive education system to best serve the interest of differently abled.

Sub themes for the Conference

- Inclusive Education and Accessibility Issues
- Inclusive Education and Information & Communication Technology (ICT)
- Use of Assistive Technology in Inclusive Education
- Disability Advocacy and Rights
- Curriculum for Children with Disability in Inclusive Education
- Barrier free Environment in Institutional Settings

- Disabled People's Organizations (DPOs) and Inclusion
- Existing curriculum in inclusive Education
- Inclusion in Higher Education
- Self-Advocacy
- Successful Case studies
- Universal design for Learning
- Inclusive Education in South East Asia

Guidelines for Paper Presenters:

- All submissions must be made in MS Word (2003 or 2007) format viz: Title, Name of the author(s), Abstract, Key Words.
- Author's affiliation, Contact address, Designation, Phone / Mobile, and e-mail should be printed as Footnote.
- Font Style: Times New Roman, Font Size: 12, Line spacing: 1.5 Space.
- An extended abstract of 1500 words. (selected abstracts can submit full paper of 6000-8000 words all inclusive)
- References in APA style.
- Plagiarism is strictly denounced.
- Undertaking must be given by the author(s) declaring the originality of the work in the prescribed format (Enclosed)

Publication Details

Accepted Full length papers with abstracts will undergo a double blind peer review process. Selected papers will be published in UGC Listed Journals / ISBN Edited Volume. Only original research contributions will be entertained after carrying out plagiarism check through TURNITIN. Copies of abstracts and full papers are to be sent to the following E-mail id: icie2019@gmail.com

General Guidelines

- Every participant shall be given conference kit (bag, note pad and pen) and certificate. However, conference kit will be provided only to participants who are present in the conference.
- Working lunch and refreshments will be provided on conference days.
- No TA/DA will be provided.
- The decision of review committee and panel members is final and binding.

Registration Fee Details

Non PU Students	Rs.750
Non PU Research Scholars	Rs.1500
PU Students	Rs. 500
PU Research Scholars	Rs. 750
Academic & Corporate Delegates	Rs.3000
Foreign Delegates	\$100

Payment Details

Registration fee once paid will not be refunded under any circumstances. Payment can be made through NEFT and the details for online transfer are as follows:

Name	: Centre Head, Centre for Study of Social Exclusion and Inclusive Policy
Account No	: 833461942
Bank	: Indian Bank
IFSC Code	: IDIB000P152
Branch	: Pondicherry University
City	: Puducherry

Soft copy of the registration form along with online payment receipt or transfer reference number has to be sent to the address mentioned for communication.

Key Dates

Submission of Extended Abstract	: 15 th January, 2019
Intimation of extended abstract selection	: 25 th January, 2019
Submission of Full paper	: 10 th March, 2019
Early registration deadline	: 15 th March, 2019

Address for Communication:

Dr. A Chidambaram,
Assistant Professor CSSE&IP, Pondicherry University,
Puducherry-605014 India
Contact no: 9994037077
Email:icie2019@gmail.com

For Online Registration : <https://goo.gl/forms/Pb3kBrGCUXEujFcP2>



Organising Committee

Chief Patron:

Prof. Gurmeet Singh, Vice- Chancellor, Pondicherry University

Patrons:

Prof. S. Balakrishnan, Director
Directorate of Studies, Educational Innovations & Rural Reconstruction

Dr. SasiKanta Dash, Registrar, Pondicherry University

Dr. Himangshu Das, Director, NIEPMD

Dr. VenkataRaghotham, Dean
School of Social Sciences and International Studies, Pondicherry University.

Committee Members

Dr. Thanuja M., Assistant Professor, Head I/C, CSSEIP,
School of Social Sciences and International Studies of Pondicherry University.

Prof. R. Nalini, Head, Department of Social Work
School of Social Sciences and International Studies of Pondicherry University.

Dr. Gulam Dasthagir, Professor, Dept. Of Sociology, SSS & IS of
Pondicherry University

Dr. Jesurathnam Devarapalli, Associate Professor, Dept. of
Anthropology, SSS & IS of Pondicherry University

Dr. K Balabhaskar, Lecturer, Department of Adult Independent Living
NIEPMD

Shri. Rose Govindaraj, Assistant Professor, DPIS, SSS & IS of
Pondicherry University

Mrs. B Leelavathy, Lecturer in Special Education,
NIEPMD

Mr. Rajesh Ramachandran, Rehabilitation officer,
NIEPMD

Shri P Kamaraj, HOD, Department of Special Education,
NIEPMD

Knowledge Partners

Department of Social Welfare, Puducherry.
Department of Differently Abled, Puducherry

Conference coordinators

Ms. Chitra Shah
Director, Satya Special School

Dr. A. Chidambaram
Assistant Professor CSSEIP,
Coordinator, HEPSN - PU

Sponsored by

