

CENTRE FOR WOMEN'S STUDIES

SYLLABUS

MPhil IN WOMEN'S STUDIES

NAME OF THE PROGRAMME	: M.PHIL. IN WOMEN’S STUDIES
ELIGIBILITY FOR ADMISSION	: Candidates possessing at least a second class Master’s Degree (50% of marks) and in any disciplines are eligible to apply.
DURATION OF THE COURSE	: Four semesters (first semester: classes, course work, and three papers; Second to fourth semester Research work and Dissertation)
TOTAL NUMBER OF THE CREDITS	36 CREDITS (under CBCS system) (Required for the award of the degree)
ASSESSMENT:	60% External Assessment 40% Internal Assessment through seminar, test, assignment and model examination.

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M.PHIL: FIRST SEMESTER:

Paper	Course code	Title of the Paper	Credits	Status
1.	CFWS-201	Research Methodology For Women's Studies	6	Hard core
2.	CFWS-202	Women and Society (or)	6	Soft core
	CFWS-203	Women and Education (or)		Soft core
	CFWS-204	Women and Work (or)		Soft core
	CFWS 205	Women and Environment.		Soft core
3.	CFWS- 206	Background Paper	6	Hard core

SECOND- SEMESTER:

Paper	Course code	Title of the Paper	Credits	Status
1	CFWS- 207	Dissertation	15	Hard core
2	CFWS- 208	Viva- Voce	3	Hard core

FIRST SEMESTER-PAPER-1

RESEARCH METHODOLOGY FOR WOMEN'S STUDIES

Objectives:-

- To understand the meaning and concept of research at its relevance to Women's Studies.
- To study the basic statistical concepts and their application and explore the different fields of research in Women's Studies

COURSE CONTENT: The Following FIVE UNITS:

Unit 1:

- Meaning and objectives of research:
- Need and significance of research in Women's Studies:
- Areas of research in Women's Studies
- Sexism and Gender Bias in research and related problems.

Unit 2:

- Scientific Methods and steps:
- Sensing the problem:
- Problem statement hypothesis, types of sampling procedure
- Collection of data, drawing inference, conclusion.

Unit 3:

- Research methodology for Women's Studies:
- Inter- disciplinary research in Women's Studies:
- Qualitative research and research proposal:
- Research designs empirical experimental, case study)

Unit 4:

- Tools of Research;
- Observation;
- Questionnaire and Interviews;
- Rating Scale and checklist.

Unit 5:

- Techniques of Evaluation for Qualitative research:
- Analysis and drawing inferences;
- Statistical concepts;
- Application.

RECOMMENDED READING:

- 1) Bowles and Duelli Kleim (ed.). *Theories of Women's Studies*. London: Routledge & Kegan Paul, 1988.
- 2) Kothari, C.R. *Research Methodology*. New Delhi :Wiley Eastern, 1985.
- 3) Mikkelsen, B, *Methods of Development Work & Research*. London: Zed, 1993.
- 4) Mitchell, Juliet & Ann Oakley *What is Feminism?* Blackwell, UP. 1989.
- 5) Manfred & Maxneef. *Human Scale Development*. The Apex Press, N. 1991.
- 6) Pandey, D. *Empowerment of Women: Participatory Action Research Approach*, R CWS, 1995.
- 7) Roberts, Helen. (ed.). *Feminist Research*. Routledge & Kegan Paul London, 1988.
- 8) Harding, Sandra. *Feminism & Methodology*. Indiana: Indiana University Press, 1987.
- 9) Subrahmaniyan, Lalitha.. *Women Scientists in the Third World; The Indian Experience*. New Delhi: Sage, 1998.

M.Phil.IN WOMEN'S STUDIES
FIRST SEMESTER- PAPER-II (OPTION ONE)

WOMEN AND SOCIETY

Objectives:-

- To sensitize students to the structures of patriarchy that creates gender differentials, deep- rooted in Indian society.
- To focus on the burning issues marring the progress of women, and the need for a social and legal change in their favour.

COURSE CONTENTS: The following FIVE UNITS:

Unit 1:

- The social construct of femininity;
- Women in the Indian society;
- Women's position from Vedic times to Modern times;
- The demarcation of roles by gender:

Unit 2:

- The concept of sex and gender:
- Public and domestic dichotomy:
- Cultural, familial, parental and individual variables in psycho-social development;
- Value systems in women's development.

Unit 3:

- Feminism and its theories;
- Women's movements;
- Women writing;
- Women and art.

Unit 4:

- Legislation for the social security of women;
- Legal status of Hindu, Christian and Muslim women;
- Women and deviance;
- Legal strategies for the empowerment of women.

Unit 5:

- Women and social evils;
- Violence against women;
- Awareness among women and in society concerning women's issues; problems of urban, rural and tribal women;
- Levels of political integration and participation of Indian women.

RECOMMENDED READING:

- 1) Chanana, Karuna (ed.). *Socialization, Education and Women: Explorations in Gender Identity*. Delhi: Orient Longman, 1988.
- 2) Datta, V.N. *Sati: A Historical, Social and Philosophical Enquiry into the Hindu Rite of Widow Burning*. New Delhi: 1988.
- 3) Desai, Neera and Maithrai Krishnaraj. *Women and Society in India*. Delhi: Ajanta, 1987.
- 4) De Souza, Alfred. (ed.). *Women in Contemporary India*. Delhi: Manohar, 1975.
- 5) Dhruvarajan, Vanaja. *Hindu Women and The Power of Ideology*. Delhi: Vistaar, 1989.
- 6) Engineer, Asghar Ali. *The Rights of Women in Islam*. Delhi: Sterling, 1982.
- 7) Kosambi, M. *Women's Oppression in The Public Gaze*, RCWS, Mumbai, 1994.
- 8) M. PHILIP and K.S. BAGCHI, *The Endangered Half*, Upalabhadhi Pub., New Delhi, 1995.
- 9) Poonacha, Veena. *Understanding Violence*, SNDT, Mumbai, 1990.
- 10) Bassnett, Susan. *Feminist Experiences: The Women's Movement in Four Cultures*. London: Allen and Unwin, 1986.

M.PHIL, IN WOMEN'S STUDIES

FIRST SEMESTER- PAPER-II (OPTION TWO)

WOMEN AND EDUCATION

Objectives:-

- To understand the need and development of female literacy and to focus on the various issues in Women's Education at various levels.
- To highlight the importance of non- formal education programs.

COURSE CONTENTS: The following FIVE UNITS:

Unit 1:

- Current issues in Women's Education;
- Lack of facilities and Resources, trained teachers and administrators;
- Primary level: dropouts wastage and stagnation of girls;
- Child abuse and violence on girl child.

Unit 2:

- Changing values and women;
- Role of education in attitudinal changes;
- Gender equality;
- Awareness of women's position, role. Rights and responsibilities.

Unit 3:

- Illiteracy among women;
- Importance of functional literacy and adult education;
- Family welfare and health education;
- Pathways towards women's empowerment and autonomy.

Unit 4:

- Sex stereotyping at home and outside;
- Social taboos and religious fanaticism impeding women's educational avenues;
- Image of women projected in textbooks and literature;
- Exposure in mass media, advertisements and sports.

Unit 5:

- Handicapped women and their educational problems;
- Issues of divorced/ separated/ widowed/ destitute women; single women; unwed mother; aged women;
- Opportunities for education, employment rehabilitation;
- Guidance and counseling for women,

RECOMMENDED READING:

- 1) Bagchi, Jasodhara Jaba Guha and Piyali Sen Gupta. *Loved and Unloved: The Girl Child in The Family*. Stree, Calcutta, 1999.
- 2) Bathila, Sonia. *Women, Democracy and The Media: Cultural and Political Representations in The Indian Press*. Sage, India, 1998.
- 3) Chandler, E.M. *Educating Adolescent Girls*. George Allen and Unwin, London, 1980.
- 4) Chauhare, Indira. *Purdha to Profession*. Delhi: B.R., 1982.
- 5) Philips, H. Coombs. *The Works Crisis in Education*. New York : Oxford University Press, 1985.
- 6) Harris and Liebert. *The Child: Development from Birth through Adolescence*. New Jersey: Prentice-Hall, 1984.
- 7) Kosambi, M. *At the Intersection of Gender, Reform, Religion, Belief*. Mumbai: SNTD, 1993.
- 8) Patel, Surabhi. P. *Equality of Educational Opportunity in India: A Myth or Reality?* Delhi: National, 1983.
- 9) Pillai, J.K and Rajeswari. *Readings in Women's Education*. Chennai: Mother Teresa Women's University, 1988.
- 10) Stiver Lie, Suzanne and Virginia O'Leary : (ed.). *Storming The Tower: Women in The Academic World*. New York: 1999.

M.PHIL, IN WOMEN'S STUDIES
FIRST SEMESTER- PAPER-II (OPTION THREE)

WOMEN AND WORK

Objectives:-

- To focus on the links between women and work, and their struggle to succeed in academic and professional fields.
- To highlight the gender debate and inequalities, and the steps towards women's empowerment.

COURSE CONTENTS: The following FIVE UNITS:

Unit 1:

- From gender apartheid to the challenge of change;
- Facts and statistics about the status of women; changing family structure and size;
- Development of women in rural areas.

Unit 2:

- Origin and growth of professionalism among women;
- Women, work and family; decision-making;
- Role of women in economic development;
- Women organization and social networks.

Unit 3:

- Women scientists and academicians;
- Women administrators ;
- Women entrepreneurs; women in management/ business;
- Women in defense / police; women political leaders.

Unit 4:

- Women in the unorganized sector;
- Women in the organized sector;
- Working conditions;
- Harassment at work-place.

Unit 5:

- Paid/ Unpaid work;
- The impact of modernization on women's labor force participation;
- The impact of technology and environmental degradation on agriculture and women's work;
- Income generation and poverty alleviation programmes; welfare measures for the improvement of women's working conditions.

RECOMMENDED READING:

- 1) Ater, David. *The Politics of Modernization*. Chicago: The University of Chicago Press, 1965.
- 2) Boserup, Ester. *Women's Role in Economic Development*. New York: St. Martin's Press, 1970.
- 3) Calman, Leslie. *Towards Empowerment: Women and Movement Politics in India*. Boulder, Co and Oxford, UK: West view, 1992.
- 4) Carr, Marilyn, Martha Chen, Renana Jhabvala (ed.): *Speaking Out: Women's Economic Empowerment in South Asia*. New Delhi: Vistaar, 1996.
- 5) Desai, Neera and Vibhuthi Patel. *Indian Women: Change and Challenge in The International Decade, 1975-85*. Mumbai: Vikas, 1985.
- 6) Karl, Marilee. *Women and Empowerment: Participation and Decision-Making*. London and New Jersey: Zed, 1995.
- 7) Menon, Latika. *Women Empowerment and Challenge of Change*. New Delhi: Kanishka, 1998.
- 8) O'Connell, Helen. *Dedicated Lives: Women Organizing for A Fairer World*. Oxford, U.K. : Oxfam UK and Ireland, 1993.
- 9) Mazumdar, Vina. *Symbols of Power: Studies on The Political Status of Women in India*. New Delhi, 1979.
- 10) Wallace, Tina and Candida March (ed.). *Changing Perceptions: Writings on Gender and Development*. Oxford, 1991.

M.PHIL. IN WOMEN'S STUDIES
FIRST SEMESTER- PAPER-(OPTION FOUR)

WOMEN AND ENVIRONMENT

Objectives:-

- To focus on women's relationship to the environment;
- To highlight on environment awareness and ecofeminism.

COURSE CONTENTS: The following FIVE UNITS:

Unit 1:

- Women in nature;
- Nature as the feminine principle;
- Nature and women as producers of life;
- Gender ideology vs. the recovery of the feminine principle,

Unit 2:

- Environment and related concepts;
- Development and depletion of natural resources;
- Ecological imbalance due to industrialization, urbanization and environmental degradation;
- Different types of pollution.

Unit 3:

- Quality of life in urban and rural areas;
- Poverty of rural women and environmental problems;
- The wood-fuel crisis in the Third World;
- Health hazards

Unit 4:

- Women's relationship to the environment;
- New language of women and nature;
- Environmental awareness;
- The growth of ecofeminism.

Unit 5:

- Programmes and policy measures;
- Relation between the Indian State and marginalized groups;
- Government and Non- Government Organizations;
- The Chipko Movement; Grassroots Women's Network and the State.

RECOMMENDED READING:

- 1) Agarwal,Bina.(ed.). *Structures of Patriarchy: State, Community and Household in Modernising Asia*. New Delhi: Kali for Women,1988.
- 2) Ahlawat,Neeraja. *Women Organizations and Social Networks*. Jaipur: Rawat, 1995.
- 3) Asthana,Pratima. *Women's Movement in India*. Delhi: Rawat, 1974.
- 4) Berbert.C and Deshbandhu. *Environmental Education for Conservation and Development*. Dehradun: Nataraj , 1985.
- 5) Kumar.R. *Environmental Pollutions and Health Hazards in India*. New Delhi: Ashish, 1985.
- 6) Adiseshiah,Malcom. *Economics of Environment*. New Delhi: Lancer International, 1987.
- 7) Mies,M & V.Shiva. *Ecofeminism*. Delhi: Kali for Women, 1993.
- 8) Mohan,I. *Environmental Awareness and Urban Development*. New Delhi: Ashish , 1988.
- 9) Shiva,Vandana. *Staying Alive*. New Delhi: Kali for Women, 1988.
- 10) Shiva,Vandana. *Ecology and The Politics of Survival*. New Delhi: Sage, 1991.