



**CENTRE FOR EUROPEAN STUDIES
SCHOOL OF SOCIAL SCIENCES AND INTERNATIONAL STUDIES**

PONDICHERRY UNIVERSITY

**SOFTCORE COURSES IN
EUROPEAN STUDIES FOR POST GRADUATE
STUDENTS**

SYLLABUS

CFES 101: European Integration – Policies, Programmes and Institutions

Credits Allotted	3
Instruction Method	Lectures and seminars
Evaluation Method	Written tests, term papers, seminars and book review.
Course Duration	One semester
Contact Hours	3 per week

Course Rationale

- To enable the students to estimate the role of regional organizations in the contemporary International Politics with a case study of European Union.
- To facilitate the understanding of the internal political and economic dynamics of European Union and assess its significance.
- To familiarize the students with the policies and mechanisms of the European Union in dealing with emerging issues and grasp its larger implications.
- To enable students to comprehend the issues and nature of integration in Europe and to analyze its internal and external impacts.

Course Contents

- UNIT I:** Idea of 'Europe' - European unity - historical perspective - early attempts- Evolution of the European Community/Union
- UNIT II:** Legal foundations of the European Union - The Treaty of Rome, Single European Act, Maastricht Treaty, Amsterdam Treaty, and Nice Treaty. Lisbon Treaty
- UNIT III:** Euro-institutions - European Council - Council of Ministers - European Commission - European Parliament - Decision-making process - Inter-Governmental Conferences – Summits - Lobbies
- UNIT IV:** Monetary Union - Euro, the single European currency – Enlargement - Immigration and Refugee Policies - Minorities policy - Common Agricultural Policy
- UNIT V:** Common Foreign and Security Policy - Human Rights Dimension
- UNIT VI:** European Union - Conceptual significance - Policies and perspectives towards global issues - EU and other regional organizations.

Reading List

Cram, Laura, *Policy making in the European Union: Conceptual lenses and the integration process*, London; Routledge, 1997.

Holmes, Martin, *European Integration. Scope and Limits*, New York: Palgrave, 2001.

Jain, Rajendra K.(ed.), *India and Europe in the New Millennium*, New Delhi: Radiant, 2000.

Krishnamurthy, B., Geetha Ganapathy - Dore. (eds.), *Changing World Order. India, EU and US - A Trilogue*, Shipra Publications, New Delhi, 2009.

Lodge, Juliet, ed., *The European Community and the challenge of the Future*, 2nd edn., London: Printer, 1993.

Lynch, Philip, et al., eds., *Reforming the European Union -from Maastricht to Amsterdam*, Harlow: Pearson Education, 2000.

Pinder, John., *The European Union A very short introduction*. Oxford: Oxford University Press, 2001.

Snyder, Francis, *The Europeanization of Law: The Legal Effects of European Integration*, Aditya Books, 2000.

Charlotte Bretherton and John Vogler, *The European Union as a Global Actor*, Routledge, London, 2006, Second Edition.

Desmond Dinan, *Ever Closer Union - An Introduction to European Integration*. , Palgrave Macmillan, 2005.

Karen E. Smith, *European Union Foreign Policy in a Changing World* Polity Press, 2003.

Karin Arts and Anna K. Dickson, eds. *EU Development Cooperation: From Model to Symbol*. Manchester University Press, 2004.

Ruby Gropas, *Human Rights and Foreign Policy: The Case of the European Union*, Ant. N. Sakkoulas and Emile Bruylant, 2006.

Alister Miskimmon, *Germany and the Common Foreign and Security Policy of the European Union: Between Europeanisation and National Adaptation*, Palgrave, 2007.

Nathalie Tocci, *The EU and Conflict Resolution: Promoting Peace in the Backyard*, Routledge, 2007.

CFES 102: EUROPEAN UNION IN INTERNATIONAL POLITICS

Credits Allotted	3
Instruction Method	Lectures and seminars
Evaluation Method	Written tests, term papers, seminars and book review.
Course Duration	One semester
Contact Hours	3 per week

Course Rationale

- To estimate the role of European Union in the contemporary International Politics and to assess its significance.
- To illustrate and evaluate the alternative concepts of civilian, soft and normative power and security through cooperation.
- To familiarize the students with the institutional framework of the European Common Foreign and Security Policy
- policies and mechanisms of the European Union in dealing with emerging issues and grasp its larger implications.
- To enable students to comprehend the issues and nature of European foreign policy and to analyze its internal and external impacts.

Course content

- UNIT I:** EU as an actor in international politics - a civilian, soft and normative power – a unique actor -
- UNIT II:** Guiding Principles and objectives of European Common Foreign and Security Policy - Instruments of foreign policy – Development Cooperation policy – Enlargement Policy -
- UNIT III:** Rome Treaty on External Relations – European Defence Community – European Political Community – Single European Act - Maastricht Treaty of the European Union and CFSP - Amsterdam Treaty and CFSP – Draft Treaty and CFSP – Lisbon Treaty and beyond –
- UNIT IV:** European Security and Defence Policy – Petersburg tasks – European military and civilian force – ESDP in action - European Security Strategy -
- UNIT V:** Institutional set up –
- UNIT VI:** Effective Multilateralism and Multipolar world -

Reading List:

Bulmer, Simon and Scott, Andrew, eds., *Economic and Political Integration in Europe: Internal Dynamics and Global context*, Oxford: Blackwell, 1994

Cosgrave-sacks, Carol, ed., *The European Union and developing countries*, Hampshire: Macmillan, 1999

D.Buchan, *Europe the Strange Superpower*, Aldershot, Dartmouth, 1993.

Falk, Richard, and Tamas, Szentes, ed., *A new Europe in the changing global system*, Tokyo: The United Nations University, 1997

Grilli, Enzo R., *The European Community and developing countries*, Cambridge: Cambridge University. Press, 1993

Guttman, Robert J., *Europe in the New Century: Visions of an Emerging Superpower* (Lynne Rienner, 2001)

Krishnamurthy, B., "India and the European Union: Partnership in Cooperation and Development" in Nalini Kant Jha (ed.), *India's Foreign Policy in a Changing World*, South Asian Publishers, New Delhi, 2000, pp.105-119.

-----, "India and the European Union – Common Strategy for a Multi-Polar World Order", V.T.Patil and Nalini Kant Jha (eds.), *India in a Turbulent World – Perspectives in Foreign and Security Policies*, South Asian Publishers Pvt. Ltd., New Delhi, 2002, pp.204-219.

-----, "Common Foreign and Security Policy of the European States - Implications on Peace and Security of South Asia" in Nalini Kant Jha (ed.), *South Asia in the 21st Century*, South Asian Publishers Pvt. Ltd., New Delhi, 2003, pp.223-241.

-----, "Human Rights dimension of the European Common Foreign and Security Policy: The Case Study of EU-China Relations" in *Journal of Contemporary Asia & Europe*, vol.1, No.1, January-June 2004, pp. 26-44.

Larsen, Henrik, *Foreign policy and discourse analysis France, Britain and Europe*, London: Routledge, 1997

Nuttall, Simon., *European Foreign Policy*, Oxford: Oxford University Press, 2000
Piening, Christopher, *Global Europe The European Union in World Affairs*, Colorado, Lynne Rienner, 1997.

Rhodes, Carolyn, ed., *The European Union in the World Community*, Boulder: Lynne Reinner, 1998.

Richard G. Whitman, *From Civilian Power to Superpower? The International Identity of the European Union*, Macmillan, London, 1998.

Rummel, Reinhardt, ed., *Toward Political Union Planning a common foreign and security policy in the European Community*, Boulder: Westview, 1992.

Smith, Hazel, *European Union Foreign Policy: What it is and What it does* (Pluto Press, 2002)

Wessel, Ramses A., *The European Union's Foreign and Security Policy: A Legal Institutional Perspective* (Aditya Books, 1999)

CFES 103: EUROPE AND HUMAN RIGHTS

Credits Allotted	3
Instruction Method	Lectures and seminars
Evaluation Method	Written tests, term papers, seminars and book review.
Course Duration	One semester
Contact Hours	3 per week

Course Rationale

- To enable the students to estimate the contribution of Europe to the conceptualization of human rights.
- To illustrate and evaluate the effectiveness of the European enforcement mechanism
- To facilitate the understanding of the students of the human rights factor of the European Foreign Policy
- To familiarize the students to approach the historical occurrences in human rights perspective.

Course content:

- UNIT I:** Historical roots of Human Rights in Europe – Religious and philosophical foundations of human rights – Just War Concept – Magna Carta - Bill of Rights – Habeas Corpus Act -
- UNIT II:** Age of Enlightenment - Declaration of the Rights of Men and the Citizen of 1789 – Declaration of the Rights of Women - French Revolution in Human Rights Perspective- World Wars and the Human Rights Violations – League of Nations and Human Rights Protection -
- UNIT III:** Council of Europe and the European Convention on Human Rights and Fundamental Freedoms - Protocols to the Convention –
- UNIT IV:** Enforcement Mechanism under the European Convention - European Commission of Human Rights - European Court of Human Rights – significance and achievements -
- UNIT V:** Human Rights Criteria for EU membership – case of Turkey Human Rights Factor in Common Foreign and Security Policy – case of EU-China Relations
- UNIT VI:** European Charter of Human Rights.

Reading List:

A.H.Robertson, *Human Rights in Europe*, Manchester University Press, Manchester, 1977.

S. Castberg and Sijthoff, *The European Convention on Human Rights*, Leyden, 1974.

Cairns, Walter, *Introduction of European Union Law*, Aditya Books, 2002.

Dashwood, Alan and Christopher Hilton, *The General Law of E.C. External Relations*, Aditya Books, 2000.

Matlary, Janne, *Intervention for Human Rights in Europe*, Palgrave, 2002.

Shaw, Josephine, *Law of the European Union 2000*, Palgrave, 2000.

Snyder, Francis, *The Europeanization of Law: The Legal Effects of European Integration* Aditya Books, 2000.

Cassese, A, et al., *European Union The Human Rights Challenge*, Baden-Baden, Nomos, 1991.

Clapham, A, *Human Rights and the European Community: A Critical Overview*, Baden-Baden, Nomos, 1991.

Craig, P et al., *EU Law – Text, cases and Materials*, 2nd Edn., OUP, Oxford, 1998.

Harris, D et al., *Law of the European Convention on Human Rights*, London, Butterworths, 1995.

Neuwahl, N and Nijhoff, Rosas, A (eds.), *The European Union and Human Rights*, The Hague, 1995.

Ralph Beddard, *Human Rights and Europe*, Grotious Publications Ltd., Cambridge, 1993.

Philip Alston et al., *The EU and Human Rights*, Oxford University Press, Oxford, 1999

B.Krishnamurthy and Geetha Ganapathy-Doré (eds.), *European Convention on Human Rights: Sixty Years and Beyond*, New Century Publishers, New Delhi, 2011.

CFES 104: Europe and Latin America and the Caribbean

Course: Soft Core

Credits: 3 credits

Course in charge: Prof V. Shivkumar, Visiting Professor

Objective: 1.To familiarize the students of international relations to various aspects of interactions that exist between Europe and Latin America with special emphasis on economic, trade and political connections between EU and Latin America and the Caribbean. This is expected to make the study of Europe more meaningful and holistic.

Course content:

UNIT I: Historical connection between Europe and its Colonies in Latin America and the Caribbean

UNIT II: The evolution and consolidation of regional economic and security organizations in Europe and LAC (Latin America and the Caribbean)

UNIT III: EU and Mercosur: partners for progress

UNIT IV: US as a factor in Europe-Latin American relations

UNIT V: Human Rights issues: policy perceptions

UNIT VI : Non-traditional security issues in LAC regions: Select case studies

Suggested Reading:

The students are expected to make seminar presentations and provide term papers with source material available on website. However some basic readings are provided below.

G.Pope Atkins, *Latin America and International Political System*, Boulder, West View Press, 1992.

Jan Knippers Black (ed.), *Latin America: its problems and promises*, Boulder, West View Press, 1991.

Carranza, Mario Estaben, *South America Free Trade Area*, Aldershot, Ashgate 2000 and published articles on the subject in refereed journals.

Lorena Ruano (ed.), *The Europeanization of National Foreign Policies towards Latin America*, Routledge, 2013.

Wolf Grabendorff, Reimund Seidelmann, *Relations between the European Union and Latin America: Bi-regionalism in a Changing Global System*, Nomos, 2005.

Francisco Domínguez, Marcos Guedes de Oliveira (eds.), *Mercosur: Between Integration and Democracy* Peter Lang, European Academic Publishers, Bern, 2004.

Matthew Brown, Gabriel Paquette, Gabriel B. Paquette (eds.), *Connections after Colonialism: Europe and Latin America in the 1820s*, The University of Alabama Press, 2013.

CFES 105: India and Latin America and the Caribbean

Nature of the Course: Soft course

Credits: 3

Course instructor: Prof.V. Shivkumar, Visiting Professor

Objective: India and Latin America share many things in common in their economic and social reforms, and mutual influence in their freedom movements. Indian Diaspora in the Caribbean is an important aspect of bilateral understanding. Trade and economic cooperation between the two regions have been rapidly expanding, creating a need for knowledge expansion about the region.

UNIT I: A comparative study of freedom movements between India and Latin America.

UNIT II: Trade and economic cooperation –

UNIT III: Society and culture of LA and India – Indian Diaspora in the Caribbean

UNIT IV: India's relations with select LAC countries

UNIT V: India and LAC countries in the UN on select issues: Kashmir and Cuba

UNIT VI: IBSA, BRICS

Readings List:

Primary and secondary sources such as the government documents, UN, OAS, SAARC, resources, articles on the subject books and other resources.

Burns E. Bradford, *Latin America: A concise interpretative history*, Englewood cliffs, NJ, Prentice-Hall, Inc, 1972.

Daniel Lederman, Marcelo Olarreaga, Guillermo Perry (eds.), *China's and India's Challenge to Latin America: Opportunity Or Threat?*, The World Bank, Washington DC, 2009.

Joseph A. Ellis, *Latin America: its people and institutions*, Glancoe Press, Canada, 1975

Shivkumar V (ed.), *Emerging Trends in Indo-Latin American relations*, Commonwealth Publishers, New Delhi, 2005

----- Intervention and negotiation, Radiant publisher, New Delhi, 1985.

Samaroo, Brinsely, *East Indians in the West Indies*, Sterling Publishers, New Delhi, 1985

CFES 106: Introduction to Modern European Philosophy

Credits Allotted 3

Instruction Method Lectures and seminars

Evaluation Method Written tests, term papers, seminars and book review.

Course Duration One semester

Contact Hours 3 per week

Course Content

UNIT I: Rationalism

1. René Descartes

- a) The precepts of a method b) methodical doubt c) the existence of God and external world d) mind-body dualism

2. Gottfried Wilhelm von Leibnitz

- a) Substance b) doctrines of pre-established harmony c) God's existence d) Knowledge and nature

UNIT II: Empiricism

3. John Locke

- a) Critique of the doctrine of innate ideas b) theory of knowledge c) Moral and political philosophy

4. David Hume

- a) Sensationalism b) theory of knowledge c) denial of causation d) is there external world?

UNIT III: German Idealism and Materialism

5. Immanuel Kant

- a) Critical philosophy b) the Copernican revolution c) noumenon and phenomenon d) the categorical imperative

6. Karl Marx

- a) The dialectical method b) the epochs of history c) the substructure d) the alienation of labour.

UNIT IV: Phenomenology and Existentialism

7. Edmund Husserl

- a) Crisis of European science b) Descartes and intentionality c) phenomena and phenomenological bracketing d) the life-world

8. Jean-Paul Sartre

- a) Existence and essence b) freedom and responsibility c) nothingness and bad faith d) Marxism and freedom revisited**

Reading List:

Samuel Enoch Stumpf and James Fraser, *Socrates to Sartre and Beyond*, New York, McGraw Hill, 2003.

Y.Masih, *A Critical History of Modern Western Philosophy*, Delhi, Motilal Banarsidass, 1983.

Roger Scruton, *A Short History of Modern Philosophy*, London & New York: Routledge, 2012.

W.T.Jones, *A History of Western Philosophy*, New York, Harcourt Brace Jovanovich Inc., 1975, 5 vols.