PONDICHERRY UNIVERSITY
DEPARTMENT OF SOCIOLOGY

Regulations for MA Programme in Sociology

(With Effect from the academic year 2014-2015 Onwards)

Aim of the Course

The course intends to familiarize the students with the major sociological debates relating to theoretical, conceptual and methodological issues. It tries to equip the students to develop critical perspectives and orient them to undertake empirical research.

Eligibility for Admission

Candidates seeking admission for the MA Sociology Course shall require to have passed with a Bachelor's degree in any discipline with a minimum of 50% of marks. All SC/ST candidates who have passed the qualifying examination are eligible to apply for admission irrespective of the percentage of marks.

Duration of the Course

The normal duration of the M.A Programme is for two academic years of 4 semesters. However, the students shall be permitted to graduate in 4 years and not more than 8semesters.

Medium

The medium of instruction shall be English.

Course Structure

The course structure of Hard Core and Soft Core papers. In addition, the candidate shall require completing a Project Work and undergoing a Viva-voce Examination.

Age Limit

The rules are as applicable to other M.A programmes offered by the Pondicherry University.

MA Sociology
Course structure & Syllabus

Students must secure minimum 72 credits for the award of the degree. Students are free to choose any course offered by other departments as soft core during a particular semester and advised to seek the help of concerned faculty advisor to choose the soft core course.

Year	Semester	Course Code	Name of papers	Credit
I Year	Semester I	SOCL411	Fundamentals of Sociology	4
		SOCL412	Classical Sociological Traditions	4
		SOCL413	Sociology of India	4
			Soft core Paper	3
			Soft core Paper	3
			Total	**18**
	Semester II	SOCL421	Contemporary Sociological Theories	4
		SOCL422	Indian Sociological Perspectives	4
		SOCL423	Research Methods & Statistics	4
			Soft core Paper	3
			Soft core Paper	3
				18
II Year	Semester III	SOCL511	Sociology of Development	4
		SOCL512	Agrarian Social Structure in India	4
		SOCL513	Social Movements in India	4
			Soft core Paper	3
			Soft core Paper	3
				18
	Semester IV	SOCL521	Industrial Sociology	4
		SOCL522	Economic Sociology	4
		SOCL523	Project Work & Viva	5(4+1)
			Soft core Paper	3
			Soft core Paper	3
			Total	**19**
				73

* The students will have a choice to select soft courses as listed below semester-wise which may be offered by the department depending on interest expressed by the students and convenience of the concerned faculty members.

Semester-wise list of soft core courses

Year	Semester	Course Code	Name of papers	Credit
I Year	Semester I	SOCL414	Sociology of Culture	3
		SOCL415	Sociology of Health	3
		SOCL416	Sociology of Muslim communities in India	3
		SOCL417	Sociology of Disasters	3
		SOCL418	Social Demography	3
	Semester II	SOCL424	Sociology of Work	3
		SOCL425	Sociology of Media	3
		SOCL426	Ecology and Society	3
		SOCL427	Sociology of Gender	3
		SOCL428	Social Stratification	3
II Year	Semester III	SOCL514	Sociology of Urbanization	3
		SOCL515	Sociology of Migration	3
		SOCL516	Globalization and Society	3
		SOCL517	Social Capital	3
		SOCL518	Sociology of Caste	3
		SOCL519	Sociology of Terrorism	3
	Semester IV	SOCL524	Religion and Society in India	3
		SOCL525	Youth and Society	3
		SOCL526	Sociology of Consumption	3
		SOCL527	Sociology of Education	3
		SOCL528	Sociology of Aging	3
		SOCL529	Political Sociology	3

SOCL 411: FUNDAMENTALS OF SOCIOLOGY

Course objective:

This course gives a basic understanding of various fundamental concepts of Sociology. It aims to understand elaborate the important topics of Sociology. It helps the students to understand the importance of some of the social phenomena.

Course outline:

Unit I   Emergence of Sociology: Basic Concepts -Society, Community, Groups, Institutions and Associations, Status and Role.

Unit II   Social Processes: Associative Process (Cooperation, Accommodation, Assimilation) - Dissociative Process (Conflict, Competition).

Unit III   Social Stratification: Characteristics of Social Stratification – Theories and Forms of Stratification.

Unit IV   Culture: Conceptual Discussion - Cultural Lag - Culture and Civilization.

Unit V   Socialisation and Social Control: Means of Social Control - Agencies of Socialisation and Social Control.

Unit VI   Social Change: Theories of   Social Change - Factors of Social Change.

Suggested References:

1. Giddens A. 1989. *Sociology*, Cambridge: Polity Press.
2. Bottomore, T.B. 1972. *Sociology- A Guide to Literature and Problems*, New Delhi, Creavge Allen and Unwin.
3. Ogburn-W.F. and Nimkoff, M.F A 1964.*Hand Book Of Sociology,* London: Routledge and Keganpual.
4. Poucek, J.H, 1965. *Social Control*, (Second Edn.) New Delhi: Affiliated East West Press.
5. Inkless, Alex. 1987. *What is Sociology*, New Delhi: Prentice Hall.
6. Tumin, Melvin M. 1969.*Social Stratification*, New Delhi: Prentice Hall.
7. Harlambos J. 1988.*Introduction to Sociology*, New Delhi: Oxford University Press.

SOCL 412: CLASSICAL SOCIOLOGICAL TRADITIONS

Course Objective:

This course is designed to acquaint students with the thought of the founders of sociology. It is intended to give students grounding in sociological theory that they can carry over and apply to all other courses on society.

Course Outline:

Unit I   The Rise of Sociology in the 19th century: The Positivism of Saint Simon and August Comte

 Unit II   Karl Marx: Dialectical Materialism; Surplus Value; Alienation of labour; and Class Conflict.

Unit III   Emile Durkheim: The Division of Labour; Rules of Sociological Method; Religion and Society; Study of Suicide

Unit IV   Max Weber: Verstehen; Bureaucracy, World Religions and Western Capitalism

Unit V   Comparing Marx, Weber and Durkheim: Methodology: Marx, Weber and Durkheim; Religion: Durkheim and Weber; Capitalism: Marx and Weber

Unit VI   Vilfredo Pareto: Logical and non-logical Action; Circulation of Elites.

Suggested References:

1. Aron, Raymond 1965. *Main Currents in Sociological Thought*. Vol. 1 & 2, Middleses: Penguin Books.
2. Bogardus, Emory S. 1960. *The Development of Social Thought*, Bombay: Vakils, Borrer and Simons Pvt. Ltd.,
3. Calhoun, Craig (ED) (2nd edition). 2007. *Classical Sociological Theory*, USA: Blackwell Publisher.
4. Coser, Lewis. 1977. *Masters of Sociological Thought*, New York: HBJ.
5. Durkheim, Emile. 1958. *The Rules of Sociological Method*. New York: Free Press.
6. Durkheim, Emile. 1977. *Division of Labour in Society*. New York: Free Press.
7. Giddens, Anthony. 1994. *Capitalism and Modern Social Theory*. CUP: UK.
8. Hadden, Richard W. 1997. *Sociological Theory: An Introduction to Classical Tradition,* Canada: Broadview Press
9. Marx, Karl. 1970 *Contribution to the Critique of Political economy*. Progress Publications.
10. Marx, Karl. 1977. *Economic and Philosophical Manuscripts of 1844*. Progress Publications.
11. Morrison , Ken. 1995. *Marx, Weber and Durkheim*, London : Sage Publications

12. Nishet, Robert A. 1979. *The Sociological Tradition*, London: Heinemann

13. Simmel, George. 1978. *The Philosophy of Money*, Boston: Routledge.

14. Smelser, N and R. S. Warner. 1976. *Sociological Theory: Historical and Formal*, Morristown: General Learning Press

15. Timasheff, Nicholas S. 1967. *Sociological Theory - Its Nature & Growth*, New York: Random House.

16. Weber, Max. 1958. *Essays in Sociology*. UK: OUP.

17. Zetlin, Irving M. 1990. *Ideology and the Development of Social Theory.* Englewood Cliffs, N J.: Prentice-Hall.

SOCL 413: SOCIOLOGY OF INDIA

Course Objective:

The course addresses sociological studies of caste, religion, village, family, and kinship. As a precursor to these, the first section includes two essays on the institutional framework within which sociology and social anthropology developed in India along with an understanding of the approaches. The course is also meant as a prelude to a course on perspectives in understanding Indian society to be taken up in the following semester.

Course Outline:

Unit I   The rise of Sociology and Social anthropology in India; Approaches to the study of Indian society.

Unit II   Caste Structure and Change: *Varna* and caste; caste and hierarchy; hierarchy and its critique; caste and race, caste and colonialism; caste and politics.

Unit III   Village in India: Nature of Village community; Myth and Reality of the Indian Village.

Unit IV   Kinship & Family in India: Nature of family and kinship; Family and Household; Nuclear versus Joint Family debate.

Unit V   Tribes: Conceptualizing Tribes; Tribes as indigenous people; tribes and their transformation; caste and tribe.

Unit VI   Religions of India: Sects, shrines and saints.

Suggested References:

1. Beteille, Andre. 1986. 'The concept of tribe with special reference to India' *European Journal of Sociology.* 27, pp. 297-318.

2. Bhai, Thara L. 2004. 'Emergence of Shrines in Rural Tamil Nadu: A Study of Little Tradition', in Rowena Robinson (ed.) *Sociology of Religion in India.* New Delhi: Sage, pp. 165-176.

3. Cohn, Bernard. 1990. The Census, Social Structure and Objectification in South Asia. In Bernard Cohn *an Anthropologist among Historians and Other Essays.* New Delhi: Oxford University Press. pp. 224-254.

4. Das, Veena. 2003. *The Oxford Indian Companion to Sociology and Social Anthropology.* New Delhi: Oxford University Press. (Select essays: pp. 409-457; pp. 775-801; pp 802-826; pp. 884-907)

5. Deshpande, Satish. 2003. 'Caste inequalities in India today' in *Contemporary India: A sociological view.* Delhi. Viking. pp. 98-124

6. Dube, S. C. 1985. (1955) 'A Deccan Village' in *India's Villages.* Bombay, MPP. pp. 202-216.

7. Dumont, Louis. 1970. *Homo Hierarchicus: The Caste System and its implications.* Oxford University Press.

8. Gupta, Dipankar. 1984. 'Continuous hierarchies and discrete castes'. Vol. 19, Nos. 46, 47 and 48 *Economic and Political Weekly* pp 1955-1958; 2003-2005; 2049-2053.

9. Gupta, Dipankar. 1984. Caste, Race, Politics in India *Seminar* No 508.

   www.india-seminar.com/2001/508/508%20dipankar%20gupta.htm

10. *Haimendorf*, C.von Furer. 1967. 'The Position of the Tribal Population of India'. in Phillip Mason, *India and Ceylon: Unity and Diversity*. New York: Oxford University Press. Chapter 9

11. Jeffrelot Christophe. 2000. The Rise of the Other Backward Classes in the Hindi Belt. In *Journal of Asian Studies* 59, 1, pp. 86-108.

12. Jefferlot, Christophe. The politics of OBC –
    http://india-seminar.com/2005/549/549%20christophe%20jaffrelot.htm

13. Marriott, McKim. (ed.) 1955. 'Little Communities in an Indigenous Civilization', in *Village India: Studies in the Little Community.* Chicago: University of Chicago Press.

14. Niranjana, Seemanthini. 1991. 'Conceptualizing the Indian Village: An overview of the Indian Village Studies Tradition'. *Indian Journal of Social Science* 4, 3: 371-85.

15. Rao, MSA. 1974. *'Introduction', in Indian Council of Social Science Research, Review of Research in Sociology and Social Anthropology, Vol. 1*. Bombay: Popular Prakashan.

16. Shah. A M. 1998. *The Family in India: Critical Essays.* Delhi: Orient Longman.

17. Srinivas, M N. 2002. 'Myth and Reality of Indian Village'. In *Collected Works*. New Delhi. Oxford University Press, Pp. 1-39. 'The Dominant Caste in Rampura'. pp. 74-92; 'Varna and caste'. pp. 166-172; A note on Sansritization and Westernization pp. 200-220. With M N Panini: 'The Development of Sociology and Social Anthropology in India'. pp. 480-514.

18. Srinivas, M N. 1985 (1955). *India's Villages.* Bombay. MPP. pp. 21-35.

19. Uberoi, J.P.S. 1997. 'The Five symbols of Sikhism', in T N Madan (ed.) *Religion in India.* New Delhi: Oxford University Press. pp. 320-334.

20. Uberoi, Patricia. 2004. 'The Family in India' in Veena Das (ed.) *Handbook of Indian Sociology, Delhi*: Oxford University Press, pp. 275 -307.

21. Uberoi, Patricia. (ed.) *Family, Kinship and Marriage in India*, Delhi: Oxford University Press. (pp. 74-90; pp. 273-286; pp. 287-306; 416- 434).

22. Xaxa, Virginius. 1999. 'The Transformation of Tribes in India: Terms of Discourse' in *Economic and Political Weekly* .1999. 34(24), pp.1519-1524.

23. Special Issue of *Seminar* 1960 devoted to Tribes in India.

24. Troll, Christian W. 1989. *Muslim Shrines in India: Their Character, History and Significance*. New Delhi. Oxford University Press. pp. v-xxvi.

SOCL 421: CONTEMPORARY SOCIOLOGICAL THEORIES

Course Objective:

The objectives of this course are (1) to offer a historical background within which sociological theories have emerged; (2) to accustom students with contemporary sociological theorists and their work; and (3) to develop critical thoughts and assessment of sociological theory.

Course Outline:

Unit I   Philosophical Background of Sociological Theory

Unit II   Functionalism and Neo-Functionalism: Talcott Parsons: Structural Functionalism; Robert K Merton: Revision of Functional Analysis; Jeffrey Alexander: Neo-functionalism

Unit III   Conflict Theory: Karl Marx and the origin of conflict; Ralf Dahrendorf: The Dialectical Conflict Model; Lewis A Coser: The Conflict Functionalism

Unit IV   Exchange Theory: George C. Homans: The Exchange Behaviourism; Peter M. Blau: The Structural Exchange; Richard Emerson: The Exchange Network Theory.

Unit V   Symbolic Interactionism, Phenomenology and Ethnomethodology: Contributions of G. H. Mead and Herbert Blumer; Contributions of Edmund Husserl and Alfred Schutz; Ideas of Harold Garfinkel

Unit VI   Recent Trends In Sociological Theorizing: Michel Foucault – Power; Jacques Derrida –Deconstruction; Pierre Bourdieu – Theory of Practice

Suggested References:

1. Adams, B. N and RA Sydie. 2001. *Sociological Theory*. New Delhi: Vistar Publication.
2. Alexander, Jeffrey C. Ed. 1985. *Neofunctionalism.* London: Sage.
3. Althusser, L. 1971. *Lenin and Philosophy and Other Essays*. New York: Monthly Review Press.
4. Appelrouth, Scott and Edles, D. 2008. *Classical and Contemporary Sociological Theory: Text and Readings*. California: Pine Forge Press.
5. Bottomore, Tom. 1984. *The Frankfurt School*. London: Tavistock Publications.
6. Bourdieu, Pierre. 1990. *In Other Words: Essays Towards a Reflexive Sociology*. Oxford: Polity Press.
7. Bourdieu, Pierre. 1990. *The Logic of Practice*, Cambridge: Polity Press.
8. Connerton, Paul. Ed. 1976. *Critical Sociology*. Harmondsworth: Penguin.

9. Dahrendorf, Ralf. 1979. *Class and Class Conflict in Industrial Society*. Routledge and Kegan Paul.
10. Elliott, Anthony. 2010. *Contemporary Social theory: An Introduction*, New York: Routledge
11. Giddens, Anthony. 2004. *In Defense of Sociology*. Cambridge: Polity Press.
12. Giddens, Anthony and Turner, J. H. Ed. 1987. *Social Theory Today*. Cambridge: Polity Press.
13. Gouldner, Alvin. 1971. *The Coming Crisis of Western Sociology.* London: Heinemann.
14. Gramsci, Antonio. 1971. *Selections from the Prison Notebooks*. London: Lawrence and Wishart.
15. Hier, Sean P. 2005. *Contemporary Sociological Thought*. Toronto: Canadian Scholars Press.
16. Luckmann, Thomas. Ed. 1978. *Phenomenology and Sociology: Selected Readings*. New York: Penguin Books.
17. Mennell, Stephen. 1980. *Sociological Theory: Uses and Unities.* Surrey: Thomas Nelson and Sons, 2nd Edition.
18. Merton, Robert K. 1968. *Social Theory and Social Structure*. New York: Free Press.
19. Parsons, Talcott et al. 1965. *Theories of Society: Foundations of Modern Sociological Theory.* New York: Free Press.
20. Rabinow, Paul. Ed. 1986. *The Foucault Reader*. Harmondsworth: Penguin.
21. Ritzer, George. 1992. (6th edition). *Sociological Theory*, New York: McGraw-Hill.
22. Ritzer, George. 1997. *Post Modern Social Theory*, New York: McGraw-Hill.
23. Seidman Steven. 1994. *Contested Knowledge- Social Theory in the Post modern Era*, New York: Blackwell Pub.
24. Seidman, Steven and Alexander, J. C. Ed. 2001. *Contemporary Debates*. London: Routledge.
25. Skinner, Quentin. Ed. 1990. *The Return of Grand Theory in the Human Sciences*. Cambridge: Cambridge University Press.
26. Smith, Dorothy E. 1999. *Reading the Social: Critique, Theory and Investigations*. Toronto: University of Toronto Press.
27. Sturrock, John (ed.). 1979. *Structuralism and since: From Levi Strauss to Derida.* Oxford: Oxford University Press.
28. Turner, J.H. 2007. *The Structure of Sociological Theory*, New Delhi: Rawat
29. Turner, J.H. 2001. *Handbook of Sociological Theory*. USA: Springer.
30. Wright Mills, C. 1959. *The Sociological Imagination*. New York: Oxford University Press.
31. Zeitlin, Irving M. 1998. (Indian edition). *Rethinking Sociology: A Critique of Contemporary Theory*. Jaipur and New Delhi: Rawat.

SOCL 422: INDIAN SOCIOLOGICAL PERSPECTIVES

Course Objective:

The course primarily focuses on the differing theoretical perspectives on Indian Society from late 19th Century to the end of 20th century and their role in shaping the field of sociology. It focuses on scholars with varying research trajectories and the threads that bind them together into a perspective. The course combines biography, institutional history, contribution and critical assessment of the sociologist.

Course Outline:

Unit I	Sociology in India: Past and Present
Unit II	Indological/Textual Perspective: G.S.Ghurye; Louis Dumont.
Unit III	Structural-Functional Perspective: M.N.Srinivas; S.C.Dube.
Unit IV	Marxist Perspective: D.P. Mukherji; A.R.Desai.
Unit V	Cultural and Civilizational Perspective: Yogendra Singh; N.K.Bose.
Unit VI	Subaltern Perspective: B.R.Ambedkar; Ranajit Guha.

Suggested References:

1. Ambedkar, B. R. 2002. 'Annihilation of caste' in *The essential writings of B. R. Ambedkar* by V. Rodrigues. New Delhi: Oxford University Press. pp. 263-305.

2. Ambedkar, B. R. 2002. 'Castes in India' in *The essential writings of B. R. Ambedkar*. By V. Rodrigues. New Delhi: Oxford University Press. pp. 241-260.

3. Appadurai, Arjun. 1993. Number in the Colonial Imagination. In C. A Breckenridge and van der Veer (ed.) *Orientalism and the Post-colonial Predicament*. pp. 314-39. Philadelphia: University of Pennsylvania Press.

4. Bose, N K. 1940. *Studies in Gandhism*. Calcutta: D M Library.

5. Bose. N K. 1953. (1929). *Cultural Anthropology and Other Essays*. Calcutta: Indian Associated Publishing Company.

6. Cohn, Bernard. 2002. The Command of language and the language of command. In Bernard S Cohn's *Colonialism and its forms of knowledge: The British in India*. New Delhi: Oxford University Press. pp. 16-56

7. Desai, A R.1975. *State and Society in India*. Bombay: Popular Prakashan.

8. Desai, A.R. 1948. *Social Background of Indian Nationalism.* New York: Oxford University Press.

9. Dube, S.C. 2003. *India's changing villages: Human factors in community development.* London: Routledge and Kegan Paul.

10. Dumont, Louis. 1970: *Homo Hierarchicus: The Caste System and its Implications.* Delhi: Oxford University Press.

11. Ghurye, G.S. 2005. *Caste and Race in India.* Bombay: Popular Prakashan.

12. Guha, Ranajit. 1983. *Elementary Aspects of Insurgency in Colonial India. New Delhi:* Oxford University Press.

13. Guha, Ranajit. 1982. Introduction in *Subaltern Studies Vol. I.*

14. Inden, Ronald. 1986. Orientalist Constructions of India. *Modern Asian Studies*, Vol. 20, No. 3. pp. 401-446.

15. Madan, T N. 2011. D P Mukerji: Towards a Historical Sociology. T N Madan *Sociological Traditions: Methods and Perspectives in the Sociology of India.* New Delhi: Sage Publication. pp. 146 – 173.

16. Madan, T. N. 1994. Louis Dumont and the Study of Society in India. *Pathways Approaches to the Study of Society in India.* Delhi: Oxford University Press. pp. 52-84.

17. Madan, T.N. 1978. *Dialectic of tradition and modernity in the sociology of D.P. Mukherji.* Lucknow: Manohar Publications.

18. Madan, T.N. 2011. Louis Dumont: The man and his work. In T N Madan *Sociological Traditions: Methods and Perspectives in the Sociology of India.* New Delhi: Sage Publications Pvt. Ltd. pp. 195-216.

19. Mukerji. D. P. 1932. *Basic Concepts in Sociology.* Kegan Paul. London.

20. Mukerji. D. P. 1948. (1942) *Modern Indian Culture: A Sociological Study.* Bombay: Hind Kitabs

21. Rao, Raghavendra. 1993. *Dr. B R Ambedkar.* New Delhi: Sahitya Academy.

22. Singh, Yogendra. 1986. *Indian Sociology: Social Conditioning and Emerging Concerns.* New Delhi: Vistaar Publications.

23. Srinivas, M. N. 1995. *Social change in Modern India*. New Delhi: Orient Longman.

24. Uberoi, P, Sundar, N and Deshpande S. 2007. *Anthropology in the East: Founders of Indian Sociology and Anthropology.* Ranikhet: Delhi: Permanent Black. (Select Chapters: 1) Introduction pp. 1-63; Chapter 6. Pp 194-255; Chapter 8. Pp 290-329; Chapter 11. pp. 417-443; Chapter 12. Pp. 443-495; Chapter 13. Pp. 496-536.

SOCL 423: RESEARCH METHODS AND STATISTICS

Course Objective:

This course provides philosophical underpinnings of the social research and familiarizes the students with methodological tools and statistical techniques, explaining quantitative and qualitative methods, which will help them to undertake empirical research independently.

Course Outline:

Unit I   Philosophy of social science research; Methods and methodology

Unit II   Quantitative Methods: Nature of quantitative research, Tools of quantitative methods - Hypothesis, Questionnaire, and Sampling.

Unit III   Qualitative Methods: Nature of qualitative research, Tools of qualitative methods - Observation, Interview, Interview Guide, Case study, Oral history, ethnography and Content analysis

Unit IV   Doing Research: Formulation of research topic, review of literature, skills in conducting field work, report writing.

Unit V   Descriptive Statistics: Measures of central tendency, measures of dispersion, Skewness, Kurtosis – Bivariate distributions, Characteristics of Association

Unit VI   Descriptive Statistics: Statistical tests - Chi square, t-test, Analysis of Variance, Correlation and Regression, SPSS.

Suggested References:

1. Barnes, John A. 1979. *Who Should Know What? Social Science, Privacy and Ethics*. Harmondsworth, Penguin.

2. Beteille A., and T.N. Madan. 1975. *Encounter and Experience: Personal Accounts of Fieldwork* . New Delhi, Vikas Publishing House Pvt. Ltd.

3. Bose, Pradip Kumar, 1995. *Research Methodology*. New Delhi, ICSSR.

4. Bryman, Alan. 1988. *Quality and Quantity in Social Research*. London, Unwin Hyman

5. Denzin Norman, Lincoln Yvonna (ed). 2000. *Handbook of Qualitative Research*. London, Sage.

6. Giddens Anthony. 1976. *New Rules of Sociological Research*. Hutchinson.

7. Hughes, John. 1987. *The Philosophy of Social Research*. London, Orient Longman.

8. Kuhn, T. S. 1970. *The Structure of Scientific Revolutions.* London, The University of Chicago Press.

9. Madge, John. 1970. *The Origins of Scientific Sociology*. London, Tavistock.

10. Punch, Keith. 1986. *Introduction to Social Research*. London, Sage.

11. Mukherjee, P.N. (eds.) 2000. *Methodology in Social Research: Dilemmas and Perspectives.* New Delhi, Sage.

12. Mulkay Michel. 1979. *Science and the Sociology of Knowledge*. London, George Allen and Unwin Ltd.

13. Popper K. 1999. *The Logic of Scientific Discovery.* London, Routledge.

14. Sayer, Andrew.1992. *Method in Social Science (revised 2nd edition).* Routledge.

15. Shipman, Martin. 1988. *The Limitations of Social Research*. London, Longman.

16. Silverman David. 1985. *Qualitative Methodology and Sociology*. Gower. Vermont.

17. Srinivas, M.N. and A.M. Shah 1979. *Field Worker and the Field*. New Delhi, Oxford.

18. Anthony Capon, J.1988. *Elementary Statistics for the Social Sciences*. Wadsworth Publishers.

19. De Vaus, David. 2002. *Analysing Social Science Data: 50 Key Problems in Data Analysis,* New Delhi, Sage Publications.

20. Judith Handel. 1978. *Introductory Statistics for Sociology.* Prentice- Hall Inc.

21. Loether, Herman J., and Donald G. McTavish. 1993. *Descriptive and Inferential Statistics: An Introduction.* (Fourth Edition), Singapore, Allyn and Bacon.

SOCL 511: SOCIOLOGY OF DEVELOPMENT

Course Objective:

The objective of this course is to explore dominant schools of development theories and to highlight issues related to development and its impact on society.

Course Outline:

Unit I   Basic Concepts: Social Change, Evolution, Growth, Progress, Modernization and Development

Unit II   Modernization Perspective: The Theoretical Heritage, Evolutionary Theory, Functionalist theory, The ideas of Marion Levy, Neil Smelser, W.W Rostow; Classical Modernization Studies - Ideas of David McClelland, Alex Inkles, S. M. Lipset, Criticisms of the Modernization School; New Modernization Studies – Responses to the Critics, Idea of Samuel P. Huntington.

Unit III   Dependency Perspective: The Intellectual Heritage, Basic Assumptions and Policy Implications of the Dependency School, Theory of A. G. Frank; Classical Dependency Study – Paul Baran; The New Dependency Studies – Idea of Fernando Cardoso.

Unit IV   The World System Perspective: The Theoretical Heritage, The idea of Immanuel Wallerstein, History of the Capitalist World-Economy.

Unit V   Comparing Modernization, Dependency and World System Perspective: Comparison of the Dependency and Modernization Schools; Comparison of Dependency and World System Perspective

Unit VI   Alternatives in Development: Gunnar Myrdal – Soft State; E. F. Schumacher – Small is Beautiful; Amartya Sen – Public Action; Mahatma Gandhi – Hind Swaraj.

Suggested References:

1. Arturo, Escobar. 1995. *Encountering Development, the Making and Unmaking Of the Third World*, Princeton: Princeton University Press.

2. Bardhan, Pranab. 1981. *Political Economy of India's Development*, Delhi: OUP

3. Barnett, Tony. 1988. *Sociology and Development*, London: Hutchinson.

4. Charles, Wood and Bryan Roberts (eds.) 2005. *Rethinking Development in Latin America*, Penn State Press.

5. Currie, Bob. 2000. *The Politics of Hunger*, Chennai: Macmillan.

6. Desai, A R. 1959. *Social Background of Indian Nationalism*, Bombay: Popular Prakashan

7. Dreze, J and Sen, A.1989.*Hunger and Public Action*, Oxford: Clarendon Press

8. Dreze, Jean and Sen Amartya (eds.) 1999. *Indian Development Selected Regional Perspectives*, Delhi: Oxford University Press.

9. Gandhi, M. K. 1938. *Hind Swaraj or Indian Home Rule* [1908]. Ahmedabad: Navajivan Publishing House.

10. Harrison, David. 1990. *The Sociology of Modernization and Development*, London: Routledge

11. Kothari, Uma. 1995. *A Radical History of Development Studies*, New York: Zed Books.

12. Krishna, Anirudh. 2003. *Active Social Capital: Tracing the Roots of Development and Democracy.* New Delhi: OUP.

13. Myrdal, Gunnar. 1974. What Is Development?, *Journal of Economic Issues*, Vol. 8, No. 4, pp. 729-736

14. Nayar, Baldev Raj.1989. *India's Mixed Economy*, Bombay: Popular Prakashan

15. Portes, Alejandro and A. Douglas Kincaid 1989. "Sociology and Development in the 1990s: Critical Challenges and Empirical Trends", *Sociological Forum*, Vol. 4, No. 4,

16. Ratner, Blake D 2004. "Sustainability" as a Dialogue of Values: Challenges to the Sociology of Development, *Sociological Inquiry*, Vol. 74, No. 1, pp. 50–69

17. Schumacher, E. F. 1973. *Small is Beautiful: Economics as if People Mattered*. New York: Harper and Row.

18. So, Y Alvin.1990. *Social Change and Development*, London: Sage.

19. Special Issue: Comparative National Development: Theory and Facts for the 1990s, pp. 479-503.

20. Spybey, Tony 1992.*Social Change, Development and Dependency*, Cambridge: Polity Press.

SOCL 512: AGRARIAN SOCIAL STRUCTURE IN INDIA

Course Objective:

This course provides a background of agrarian studies and its growth in Indian sociology. It tries to provide a comprehensive understanding to the students on agrarian structure and change in India particularly, under the impact of colonialism, planning and the recent neo-liberalism and the underlying conceptual and theoretical issues.

Course Outline:

Unit I   Emergence of Agrarian studies: Emergence of Agrarian studies as a subject of Sociological inquiry; Agrarian studies in Indian Sociology, Approaches to study Indian agrarian social structure.

Unit II   Conceptual Issues: The Concept of peasant and peasant society; Caste, tribe and peasantry.

Unit III   Evolution of agrarian structure in pre-colonial and colonial India: Measures of Land Settlement (Permanent, Royatwari and Mahalwari); Commercialisation of Agriculture; Commodification of land and de-peasantisation.

Unit IV   Agrarian Change in Post-Independent India: Land reforms; Green Revolution, Debate over mode of production and class differentiation in agriculture.

Unit V   Economic Reforms and Agrarian Change: Agricultural productivity, Regional disparity; Farmer suicides.

Unit VI   Agrarian Mobilisation and Movements: Peasant mobilization and movements in colonial and post colonial period; New farmers' movements.

Suggested References:

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5. Dhanagare, D N 1988. Peasant Movements in India, New Delhi: OUP
6. Dhanagare, D. N. 'The Green Revolution and Social Inequalities in rural India'. *Bulletin of Concerned Asian Scholars*. 20(2): 2-13.
7. Desai, A. R. (ed.) 1979. *Peasant Struggles in India.* Bombay: OUP

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14. Mohanty, B B. (ed.) 2012. *Agrarian Change and Mobilisation*, New Delhi: Sage Publication.

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19. Stokes, Eric. 1978. *The Peasant and the Raj: Studies in Agrarian Society and Peasant Rebellion in Colonial India*. Cambridge: Cambridge University Press.

SOCL 513: SOCIAL MOVEMENTS IN INDIA

Course Objective:

This course aims to inculcate students with sociological perspectives to study social movements. It provides an overview of conceptual and theoretical issues in the study of social movements. This course also illustrates certain significant social movements in India, stretching from pre-colonial to contemporary period.

Course Outline:

Unit I   Introduction: Components and stages of social movements; conceptual issues in the study of social movements;

Unit II   Typology: Regressive movements; revolutionary movements; reactionary movements; reformatory movements; transformative movements; millenarian movements; expressive movements

Unit III   Theories: Relative Deprivation; Structural Strain; Marxist; Post Marxist – Resource Mobilization and Contemporary debate.

Unit IV   Tribal movements: Bodo Movement; Birsa Munda movement, Jharkhand movement.

Unit V   Backward Class Movement: Self-respect movement; SNDP movement, Satyashodak Samaj Movement.

Unit VI   New Social Movements: Women's Movement; Environmental movement; Dalit movements; Anti-corruption movements; New Farmer's Movement.

Suggested References:

1. Agnihotri, Indu and Vina Mazumdar. 2010. 'Changing Terms of Political Discourse: Women's Movement in India, 1970s-1990s' in T.K.Oommen (ed.) *Social Movements II: Concerns of Equity and Security*. New Delhi: Oxford University Press. pp.181-202.

2. Baviskar, A. 1995. *In the belly of the river: Tribal conflicts over development in the Narmada Valley*. Delhi: Oxford University press.

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7. Dhanagare, D.N. 2010. 'The New Farmers' Movement in Maharashtra' in T.K.Oommen (ed.) *Social Movements II: Concerns of Equity and Security.* New Delhi: Oxford University Press. pp.108-124.

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10. Mukherji, Partha. 2010. 'Naxalbari Peasant Movement' in T.K.Oommen (ed.) *Social Movements II: Concerns of Equity and Security*. New Delhi: Oxford University Press. Pp. 72-87.

11. Mullick, S. Bosu. 1993. 'The Jharkand Movement: A Historical Analysis' in Mrinal Miri (ed.) *Continuity and Change in Tribal Society*. Simla: Indian Institute of Advanced Studies. Pp. 447-465.

12. Omvedt, Gail. 1971. Jotirao Phule and the Ideology of Social Revolution in India. *Economic and Political Weekly*, 6 (37): 1969-1979

13. Omvedt, Gail. 1973. The Satyashodhak Samaj and Peasant Agitation. *Economic and Political Weekly*, 8 (44): 1971-1982.

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15. Oommen, T.K. (ed.). 2010. *Social Movements II: Concerns of Equity and Security*. New Delhi: Oxford University Press. pp: 1-44.

16. Oommen, T.K. 2010. 'Protests against Displacement and Development Projects' in T.K.Oommen (ed.) *Social Movements II: Concerns of Equity and Security*. New Delhi: Oxford University Press. pp.317-335.

17. Oommen, T.K. 2010. 'The Bhoodan-Gramdan Movement' in T.K.Oommen (ed.) *Social Movements II: Concerns of Equity and Security*. New Delhi: Oxford University Press. Pp.88-107.

18. Pandian, M.S.S. 2007. *Brahmin and Non-Brahmin: Genealogies of the Tamil Political Present*. Delhi: Permanent Black.

19. Rao, M.S.A. (ed). 2004. *Social Movements in India*. New Delhi: Manohar Publishers and Distributors, pp: 1-16.

20. Sen, Samita. 2002. 'Towards a Feminist Politics? The Indian Women's Movement in Historical Perspective' in Karin Kapadia (ed.) *The Violence of Development: Politics of Identity, Gender and Social Inequalities.* New Delhi: Kali for Women. Pp. 459-524.

21. Shah, Ghanshyam. 2004. *Social Movements in India: A review of Literature*. New Delhi: Sage Publications.

22. Shiva, Vandana. 2010. 'Ecology Movements in India' in T.K.Oommen (ed.) *Social Movements II: Concerns of Equity and Security*. New Delhi: Oxford University Press. pp.275-296.

23. Singh, K.S. 1983. *Birsa Munda and his movement, 1874-1901: a study of a millenarian movement in Chotanagpur*. Calcutta: Oxford University Press.

24. Sinha, Surajit. 2010. 'Tribal Solidarity Movements' in T.K. Oommen (ed.) *Social Movements I: Issues of Identity*. New Delhi: Oxford University Press. Pp.209-222.

25. Tarrow, S. 2011. *Power in Movement: Social Movements and Contentious Politics* (3rd edition), Cambridge: Cambridge University Press. pp: 16-33.

26. Ruggiero, V. and Nicola Montagna, 2008 "Social Movements: A Reader", Routledge Publications.

SOCL 521: INDUSTRIAL SOCIOLOGY

Course Objective:

This course gives a scientific understanding of Industrial Society. It helps the students to understand the nature of Industrial problems. It also equips the students to prevent and to settle the Industrial problems.

Course outline:

Unit I   Industrial Sociology: Emergence of Industrial Sociology, Development of Industrial Sociology, Task of Industrial Sociology, Social Welfare and Social Relations.

Unit II   Rise And Development Of Industry: Early Industrialism - Types of Productive Systems - The Manorial or Feudal system - The guild system - The domestic or putting-out system - and the factory system - Characteristics of the factory system - causes and Consequences of industrialization.

Unit III   Industrial Organisation: Formal and Informal Organisations - The structure and features of formal Organisation - Pre-requisites of Industrial Organisation, Principles of Oraganisation – Type of Informal Group.

Unit IV   Industrial Management: The Managerial Structure - Line and Staff Organizations -Functions of Line and Staff - Supervisors - White collar Workers - Blue collar Workers and Specialists.

Unit V   Industrial Disputes: Meaning - Forms: Strike and Lock-out -Types of Strike- Causes of Industrial Disputes (with reference to India) - Machinery of prevention - Joint Consultative Machinery - Works Committee - Code of Discipline - Standing orders - grievance procedure - Settlement of Industrial Disputes - Machinery (with reference to India) -Conciliation Machinery - Arbitration Machinery – Adjudication.

Unit VI   Labour Welfare: Scope of Labour Welfare - Evolution of Labour Welfare - Labour Welfare in India, Government and Trade Unions.

Suggested References:

1. Gisbert Pascal, *Fundamentals of Industrial Sociology*, Tata Mc. Graw Hill Publishing Co., New Delhi, 1972.

1. Schneider Engeno. V, *Industrial Sociology*, 2nd Edition,   Mc. Graw Hill Publishing Co., New Delhi, 1979.

2. Mamoria. C.B. and Mamoria. S, *Dynamics of Industrial Relations In India*.

3. Sinha. G.P. and P.R.N. Sinha, *Industrial Relations and Labour Legislations*, New Delhi, Oxford and IBH Publishing Co., 1977.

5. TYAGI, B.P., *Labour Economics and Social Welfare*, Jai Prakashnath and Co., Meerut, 1980.

6. Mehrotra. S.N., *Labour Problems In India*, 3rd Revised Edition, S. Chand and Co., New Delhi, 1981..RM 72

SOCL 522: ECONOMIC SOCIOLOGY

Course Objective:

This course is based on a critique of the 'mainstream' economics, particularly the neo-classical economics and tries to explain the relationship between economy and society. It will enable the students to view economy and economic activities from sociological perspectives.

Course Outline:

Unit I   Emergence of economic sociology: Emergence of economic sociology as a critique of main stream economics.

Unit II   Classical sociological views of the economy: Marx: critique of political economy; Durkheim: division of labour; Weber: sociology of capitalism; Veblen: Conspicuous consumption.

Unit III   Recent sociological interpretation of economy: Polanyi (economy as instituted process), Granovetter (Problem of embeddedness).

Unit IV   Rise of new economic sociology: Approaches of new economic sociology, new economic sociology and classical economic sociology

Unit V   Economic action and social structure: Varieties of embeddedness, social networks in economic behaviour.

Unit VI   Socio-cultural context of economic development: Culture and development with special reference to India, Social background of business groups.

Suggested References:

1. Bendix, Reinhard. 1960. *Max Weber an Intellectual Portrait*, London: Heineman.
2. Damodaran, Harish. 2008. *New Capitalists: Caste, Business and Industry in a Modern Nation.* Ranikhet: Permanent black.
3. Dreze Jean and Amartya Sen 2002. *India Development and Participation*, Delhi: Oxford University Press.
4. Dreze, Jean and Sen, Amartya (eds.) *Indian Development Selected Regional Perspectives.* Delhi: Oxford University Press.
5. Emile Durkheim. 1947. The *Division* of Labor in Society. (Translated by George Simpson). New York: The Free Press.
6. Goheen, John. 1958. India's Cultural Values and Economic Development: A Discussion, *Economic Development and Cultural Change*. Vol. 7, No. 1.
7. Granovetter, Mark and Swedberg, Richard. (eds.) *The Sociology of Economic Life*. Boulder: West view Press.

8. Granovetter, Mark, 1985. Economic Action and Social Structure. *American Journal of Sociology.* Vol. 91, No.3.

9. Kapp, William. 1963. *Hindu Culture, Economic Development, and Economic Planning in India: A Collection of Essays*. Bombay: Asia Publishing House.

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11. Rao, Vijayendra and Michael Walton (eds.) *Culture and Public Action*. Delhi: Permanent Black.

12. Smelser Neil. J. (ed.) *Readings in Economic Sociology*. Berkeley: University of California Press.

13. Smelser, Neil J. & Swedberg, Richard (eds.) *Handbook of Economic Sociology.* Princeton: Princeton University Press.

14. Swedberg, Richard. 2003. *Principles of Economic Sociology*. Princeton: Princeton University Press.

15. Trigilia, Carlo, 2002. *Economic Sociology: State, Market, and Society in Modern Capitalism.* Oxford: Blackwell.

16. Veblen, T. 1899. *The Theory of the Leisure Class*. Penguin Classics.

SOCL 523 PROJECT WORK AND VIVA

SOFT CORE PAPERS

SOCL 414: SOCIOLOGY OF CULTURE

Course Objective:

The course seeks to provide students with a foundation in cultural sociology. It will survey major themes and issues in cultural sociology considering the sociological approach to culture, which entails answering the following questions: "What is culture and what does it do?" and "How is culture to be studied?"

Course Outline:

Unit I   Conceptualizing Culture

Unit II   Culture as Value and Norms

Unit III   Culture as Ideology

Unit IV   Culture as Marker of Group Status

Unit V   Culture, Nationalism, Identity

Suggested References:

1. Alexander, Jeffrey C. (ed.) 1988. *Durkheimian Sociology*: Cultural Studies. Cambridge: Cambridge University Press. Pp. 1-22, 159-224

2. Archer, Margaret. 1990. *"Theory, Culture and Post-Industrial Society*." Theory, Culture and Society. Pp. 7: 97-119.

3. Berger, Arthur Asa. 1991 *"Semiological Analysis*," Pp. 3-31 in his Media Analysis Techniques. Newbury Park, CA: Sage.

4. Bourdieu, Pierre, 1984 *Distinction: A Social Critique of the Judgment of Taste.* Cambridge, MA: Harvard University Press. Pp. 1- 8, 63-98

5. Cruz, Jon and Justin Lewis (eds.) 1994. *Viewing, Reading, Listening: Audiences and Cultural Reception.* Boulder, CO: Westview Press. Pp. 1-18, 33-54

6. Eliasoph, Nina and Paul Lichterman. 2003 *"Culture as Interaction"* American Journal of Sociology 108 (4): 735-794.

7. Gans, Herbert. 1999. *Popular Culture and High Culture: An Analysis and Evaluation of Taste.* New York: Basic Books. Pp. 1-4, 27-29, 89-93, 161-166

8. Geertz, Clifford, 1973, *" Thick Descriptions: Toward an Interpretative Theory of Culture in the Interpretation of Culture,* New York: Basic books. Pp. 3-33

9. Goffman, Irving .1967 *Interaction Ritual: Essays on Face-to-Face Behavior*. Garden City, NY: Anchor Books. Pp. 1-4, 113-136

10. Gramsci, Antonio, *"Culture and Ideological Hegemony"* in Alexander and Seidman, *Culture and Society:* Contemporary Debates. Pp. 47-54

11. Hall, John A. 1993. *"Nationalisms: Classified and Explained*." Daedalus 122: 1-28.

12. Hall, John R., Mary Jo Neitz, and Marshall Battani . 2003 *Sociology on Culture*

13. Harvey, David. 1989 *The Condition of Postmodernity*. Cambridge, MA: Blackwell. Pp. vii, 3-9, 121-124, 201-211

14. Moore, Jerry D. 1997 *Visions of Culture: An Introduction to Anthropological Theories and Theorists.* Walnut Creek, CA: Alta Mira Press. Pp. 1-17, 46-64, 117-120, 175-178, 289-294

15. Peterson, Richard A. and N. Anand. 2004 *"The Production of Culture Perspective."* Annual Review of Sociology 30: 311-334.

16. Sewell, William H., Jr. 1999 *"The Concept(s) of Culture,"* Pp. 35-61 in Victoria E. Bonnell and Lynn Hunt (eds.) *Beyond the Cultural Turn*. Berkeley, CA: University of California Press.

17. Smith, Anthony. 1993 *"The Politics of Culture: Ethnicity and Nationalism*," Pp. 706-733 in Tim Ingold (ed.) *Companion Encyclopaedia of Anthropology*. New York: Routledge.

18. Thompson, Michael, Richard Ellis and Aaron Wildavsky. 1990 *Culture Theory*. Boulder, CO: Westview Press.

19. Williams, Raymond, 2004. *Sociology of Culture*. Palgrave: Macmillan.pp. 1-36, 127-141

20. Wuthnow, Robert ,1992 *"Infrastructure and Superstructure: Revisions in Marxist Sociology of Culture,"* pp. 145-170 in Richard Münch and Neil J. Smelser (eds.) Theory of Culture. Berkeley, CA: University of California Press.

21. Zaret, David, 1992 *"Critical Theory and the Sociology of Culture."* Current Perspectives in Social Theory 12: 1-28.

SOCL 415: SOCIOLOGY OF HEALTH

Course Objective:

This course intends to introduce the students to the social construction of health and the approaches to understanding health and illness. It looks at health from the sociological point of view by looking into the social inequalities in health status and social stigma of various physical conditions.

Course outline:

Unit I   Conceptual Analysis: Health, Sickness, Illness, Disease- Prespectives on Health and Illness.

Unit II   Perspectives on 'Body' in Health Care: Naturalist, Social Constructionist and Phenomenological.

Unit III   Social Inequalities and Health Status: Class Structure and Health, Gender and Health, Ethnicity and Health.

Unit IV   Health Problems and Stigma: Epilepsy, AIDS, Leprosy and Mental Health.

Unit V   The State and Health in India: The History of Medicine in India, Indian System of Medicine: Past and Present, Health Policy of Govt. of India, Universal Health Coverage, Health Insurance, Privatization of Health Services.

Suggested References:

1. Albrecht, Gary L, Ray Fitzpatrick and Sucan. C. Scrimshaw (eds.). 2003. *The Handbook of Social Studies in Health and Medicine*. London: Sage Publications Ltd. Pp. 24-35, 100-114, 136-153.
2. Amick, Benjamin C. 1995. *Society and health*. New Delhi: Oxford University Press.
3. Annandale, Ellen. 1998. *The Sociology of Health and Medicine A Critical Introduction*. Cambridge: Polity Press. Pp: 3-60, 89-160.
4. Baru, Rama V. 2003. "Privatisation of Health Services: A South Asian Perspective", *Economic and Political Weekly*, 38 (42), pp. 4433-4437.
5. Baru, Rama. V. 1998. *Private health care in India: Social Characteristics and Trends.* Delhi: Sage Publications, Pp: 19-58.
6. Britten, Nicky , M. E. J. Wadsworth and P. B. C. Fenwick. 1984. "Stigma in Patients with Early Epilepsy: A National Longitudinal Study", *Journal of Epidemiology and Community Health*, 38 (4), pp: 291-295.
7. Bury, Michael, and Jonathan Gabe (eds.). 2004. *The Sociology of Health and Illness A Reader*. London: Routledge. pp: 161-172.

8. Dalal. K, Ajit and Subha Ray (eds.). 2005. *Social Dimensions of Health*. Jaipur: Rawat Publications. Pp: 1-37.

9. Ellis, Randall. P. Moner Alam and Indrani Gupta. 2000. " Health Insurance in India: Prognosis and Prospectus", *Economic and Political Weekly*. 35 (4), pp: 207-217.

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11. Govt of India (2002): *National Health Policy II*, New Delhi: Ministry of Health and Finance.

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13. Link, Bruce G and Jo C. Phelan. 2001. 'Conceptualising Stigma'. *Annual Review of Sociology*, 27, pp: 363-385.

14. Mahal, Ajay, Bibek Debroy and Laveesh Bhandari (eds.). *Indian Health Report 2010.*New Delhi: Business Standard Books. Pp: 109-126.

15. Nettledon, Sarah. 2006. *The Sociology of Health and Illness*, Cambridge: Polity Press.

16. Palit, Chittabrata and Achintya Dutta (eds.).2005. *History of Medicine in India The Medical Encounter*. Delhi: Kalpaz Publications. Pp: 11-33, 159-176, 207-218.

17. Pati, Biswamoy and Mark Harrison (eds.). 2001. *Health, Medicine and Empire,* New Delhi: Orient Longman Ltd. Pp: 1-36, 37-87.

18. Pati, Biswamoy and Mark Harrison (eds.). 2009. *The Social History of Health and Medicine in Colonial India.* Abingdon: Routledge. Pp: 1-14.

19. Radley, Alan. 1994. *Making Sense of Illness The Social Psychology of Health and Disease*. New Delhi: Sage Publications. Pp: 1-17

20. Rao, Sujatha. 2004. " Health Insurance: Concepts, Issues and Challenges", *Economic and Political Weekly*, 39(34), pp. 3835-3844.

21. Schneider, Joseph W. and Peter Conrad. 1980. "In the Closet with Illness: Epilepsy, Stigma Potential and Information Control", *Social Problems*, Vol. 28, No. 1 (Oct., 1980), pp. 32-44

22. Thoits, Peggy .A. "Differential Labeling of Mental Illness by Social Status: A new look at an old problem", *Journal of Health and Social Behaviour.* 46 91), 2005. Pp: 102-119.

23. Wainwright, David (ed). 2008. *A Sociology of Health*. London: Sage Publications Pp: 1-18.

24. Wajastk, Dagmar and Frederick M Smith (eds.). 2008. *Modern and Global Ayurveda Pluralisms and Paradigms*. Albany: State University of New York Press. Pp: 1-28, 43-76.

25. Wheeler, Erica. L. 1998. 'Mental Illness and Social Stigma: Experience in a Pakistani Community in the U.K', *Gender and Development*, 6 (1), pp: 37-43.

SOCL 416: SOCIOLOGY OF MUSLIM COMMUNITIES IN INDIA

Course Objective:

The study of India for a long time has been the study of Hindu India. This notion has led to the reification of Hinduism and the neglect of Muslim traditions. The course introduces the student to the diversity in/of the Muslim world, within a framework that views religion from an ethnographic and historical perspective rather than theological. The course will follow a historical / contextual approach in understanding various institutions and movements, with an emphasis on embeddedness.

Course Outline:

Unit I   Islamic world: A brief history of the emergence and spread of Islam in India; stereotyping of Muslims; approaches to the emergence of Islam and Muslim Societies.

Unit II   Muslim community: From Nationalism to Secularism.

Unit III   Islamic ideology & reform: Reform movements and resurgence of religious and cultural identity; the role of Madrasas.

Unit IV   Lived Islam in India: Regional and Sectarian variations among Muslims: Caste among Muslims; Religious practices, festivals. Sufism, shrines, and inclusive influence.

Unit V   Contemporary Issues: Sachar Committee report; Economic condition of Muslims in India. Community vs. citizenship debates.

Suggested References:

1. Ahmad, Imtiaz (ed.) 1976. *Family, Kinship, and Marriage among Muslims in India.* Delhi: Manohar Publications. (Select Articles)

2. Ahmad, Imtiaz (ed.) 1978 (second edition). *Caste and social stratification among Muslims in India*, New Delhi: Manohar. (Select Articles)

3. Ahmad, Imtiaz (ed.). 1981. *Rituals and Religion among Muslims in India.* New Delhi: Manohar Publications. (Select Articles)

4. Ahmad, Irfan 2003. A different Jihad: Dalit Muslims' challenge to Ashraf Hegemony, *Economic and Political Weekly*, Vol. 38, No. 46, pp. 4886-4891.

5. Ahmad, Irfan. 2010. 'Defining Islam: Conflict and Democratisation' in his *Islam and Democracy in India.* Ranikhet: Permanent Black. pp. 137-162.

6. Alam, Arshad. 2009. 'Contextualising Muslim Identity: Ansaris, Deobandis, Barelwis', *Economic and Political Weekly*. June 13, Vol. xliv no. 24. New Delhi: Sage Publications. pp. 86-92.

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9. Das, Veena. 1984. 'For a Folk-Theology and Anthropology of Islam', *Contributions to Indian Sociology.* 18, 2, pp. 293-300.

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11. Eaton, M. Richard. 1974. "Sufi Folk Literature and the Expansion of Indian Islam', *History of Religions*, Vol. 14, No. 2, Chicago: The University of Chicago Press, pp. 117-127.

12. Eaton, M. Richard. 2002. 'Indo-Muslim Traditions, 1200-1750: Towards a Framework of Study', *South Asia Research,* 22, 1, pp. 1-19.

13. Eaton, M. Richard. 2004. 'Approaches to the study of Conversion to Islam in India', in David N. Lorenzen (ed.) *Religious Movements in South Asia 1600-1800.* New Delhi: Oxford University Press. pp. 105-127.

14. Ernst, Carl 2005. *Following Muhammad: Rethinking Islam in the Contemporary World*, New Delhi: Yoda Press. (Chapter 1).

15. Khalidi, Omar 2006. *Muslims in Indian Economy*, Gurgaon: Three Essays Collective.

16. Madan, T N. 2007. 'One From Many: Explorations in the Anthropology of Islam', *Eastern Anthropologist.* 60, 1, pp. 1–25.

17. Metcalf, Barbara. 2009. 'Jihad in the Way of God: The Tablighi Jamaát Account of a Mission in India' in her (ed.) *Islam in South Asia: in practice* Ranikhet: Permanent Black.

18. Metcalf, D. Barbara. 1978. The Madrasa at Deoband: A Model for Religious Education in Modern India. *Modern Asian Studies*, Vol. 12, No. 1, pp. 111-134.

19. Peter Bergen and Swati Pandey, 'The Madrassa Myth', *New York Times*, 14 June 2005.

20. Bajpai, R. 2002. 'The conceptual vocabularies of secularism and minority rights in India', *Journal of Political Ideologies*, 7, 2, pp. 179- 197.

21. Rajan, S Rajeswari & Pathak, Zakia. 1989. *"Shahbano". Signs* Vol 14, No.3, pp. 558-582

22. Rajeswari Sunder Rajan Women between Community and State: Some Implications of the Uniform Civil Code Debates, in R Sunder Rajan, *Scandal of the State*. Duke University Press, 2003. pp. 147-176.

23. Robinson, Francis. 1983. 'Islam and Muslim Society in South Asia', *Contributions to Indian Sociology*. 17, 2, pp. 185-204.

24. Sachar Committee Report 2006. *Social, Economic and Educational Status of the Muslim Community of India*, New Delhi: Government of India.

25. Saiyid, A R 1992. Moharram. *Religion in India,* T N Madan. New Delhi: Oxford University Press. pp. 248-260.

26. Special issue of *Modern Asian Studies,* 42 (2-3), 2008. on 'Islamic Reform Movements in South Asia'

27. Tejani, Shabnum. 2007. Re-considering Chronologies of Nationalism and Communalism: The Khilafat Movement in Sind and its Aftermath, 1919-1927. *South Asia Research* 27, pp. 249-269.

SOCL 417: SOCIOLOGY OF DISASTERS

Course Objective:

The objective of this course is to introduce students to sociological examination of disasters. This course begins with the premise that disasters are fundamentally social events that reflect the ways that we live and structure our communities and societies. It examines sociological theories about the causes and consequences of disasters.

Course Outline:

Unit I   Introducing Disaster: The Disaster Construct, Mainstream Topics of Hazards and Disaster Research, Conceptual Understanding of Societal Response to Disaster.

Unit II   Social Science Research Agenda for the Disasters: Theoretical, Methodological and Empirical Issues.

Unit III   Disaster Vulnerability and Social Marginality: Race, Class, Caste, Ethnicity, and Gender.

Unit IV   Sociological Studies and Disaster: Case Studies from India and Beyond.

Unit V   Disaster Prevention and Mitigation: Sustainable Reduction of Disasters.

Suggested References:

1. Cutter, S. 1995. Race, class, and environmental justice. Progress in *Human Geography,* 19, 107–118.
2. Cutter, S. 1996. Vulnerability to environmental hazards. Progress in *Human Geography,* 20(4), 529–539.
3. Cutter, S. 2003. The vulnerability of science and the science of vulnerability. *Annals of the Association of American Geographers*, 93(1), 1–12.
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SOCL 418: SOCIAL DEMOGRAPHY

Course Objective:

The course examines the aspects of population composition, the theoretical perspectives and policy implications.

Course Outline:

Unit I   Introduction to Social Demography: Nature and Scope – Sources of Demographic Data - Census, Vital Statistics, Civil Registration in India, Sample Survey.

Unit II   Demographic Perspectives: The Malthusian Perspective – Marxist Perspective – Optimum Population Theory – Demographic Transition Theory.

Unit III   Fertility and Mortality: Concepts, Measurements and Determinants

Unit IV   Migration: Measuring migration-Types of Migration - Theories of Migration-Consequences of Migration.

Unit V   Population Growth in India: Trends in Indian Population Growth - Population Policy in India, Current Population related problems.

Suggested References:

1. Asha Bhende & Tara Kanitkar. 2003. *Principles of Population Studies*. Himalaya Publishing House, Bombay.

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8. Hawthorn, Geoffrey, 1970. *The Sociology of Fertility*, London, Collier – Macmillan.

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11. Hirschman, Charles. 1994. Why fertility changes, *Annual Review of Sociology*, 20: 203-233.

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SOCL 424: SOCIOLOGY OF WORK

Course Objective:

This course provides a sociological perspective in the understanding of work. It is also aimed at familiarizing the students with the theoretical approaches and get them acquainted with the transformation in the notion of work across time. The course also provides a preliminary understanding about the debates on women and work.

Course outline:

Unit I   Understanding work: Conceptual problems, The Sociology of Work.

Unit II   Approaches to Work: Marx, Weber, Durkheim.

Unit III   Transformation of Work: Work in Pre-industrialist Societies, Work in Industrial Capitalist Societies, Work and Post-industrial Society.

Unit IV   Women and Work: Theoretical Viewpoints on Women and Work, Women and Paid Work, Domestic Labour and Violence.

Unit V   Work in the Era of Globalization: Labour Migration, Call Centres.

Suggested References:

1. Caplow, Theodore. 1964. *The Sociology of Work*. Mc Graw Hill, Pp: 9-29.
2. Edgell, Stephen. 2006. *The Sociology of Work: Continuity and Change in Paid and Unpaid Work*,   London: Sage Publications Ltd, Pp: 1-27.
3. Friedman, T. 2007. *World is flat: A Brief History of Globalised World in 21st Century*. London: Penguin, Pp: 3-37.
4. Grint, Keith. 2005. *The Sociology of Work*. Cambridge: Polity Press, Pp: 1-43, 45-82, 190-236.
    New York: McGraw Hill Book Company, 1969, Pp: 32-53.
5. Nina, Bandlej (ed). *Economic Sociology of Work*. 2009. Bingley: Emerald Group Publishing Ltd. Pp: 1-20.
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9. Strangleman, Tim and Tracy Warren. *Work and society: Sociological Approaches, Themes and Methods*. 2008. Oxon: Routledge, Pp: 99-124, 151-298.
10. Watson, Tony. 2008. Sociology*, Work and Industry* (5th edition), Oxon: Routledge. Pp:1-28, 29-69, 74-106.

SOCL 425: SOCIOLOGY OF MEDIA

Course Objective:

Drawing upon various media including television, radio, books, film, and the internet, the course will examine the social, cultural and political underpinnings of media, the content of media messages, the relationship between media and the public, and the growth of new media technologies. The course assumes that mass media and the industries that produce media products play significant cultural and political roles in contemporary societies.

Course Outline:

Unit I   Introduction to Sociology of Media: Folk, Popular, Mass, and Alternate

Unit II   Theoretical Approaches to Media Studies: Cultural Studies, Public Domain and Semiotics

Unit III   The Politics of Media: Political Processes, Media and State, Building Political Reality

Unit IV   Globalization and Media: Neoliberalism, Visual Culture

Unit V   New Media: Technology, Creativity, Community, Internet, Alternative Identities

Suggested References:

1. Appadurai, Arjun, 1996. *Modernity at large: The Cultural Dimensions of Globalisation,* Oxford University Press.pp.1-37, 71- 110
2. Anne Gray, 2005. *Research Practice for Cultural Studies*, London: Sage. Pp.1-24
3. Arato, A. and E. Gebhardt. 1988. *The Essential Frankfurt School Reader*. New York: The Cossntinuum Publishing Company. Pp. i-ix, 26-48, 444-451
4. Asa Briggs & Peter Burke, 2005. *A Social History of the Media*, Polity Press, Cambridge. Pp. 1-14, 275-302
5. Ash Amin and Nigel Thrift (eds) ,2004. *Cultural Economy Reader*, London: Blackwell. Pp. viii-xxvii, 1-57
6. Barthes, Roland. 1972. *Mythologies*. New York: Hill and Wang. Pp. 1-26, 89-93
7. David Inglis, 2005. *Culture and Everyday Life,* Routledge. Pp. 1-52, 77-99
8. Desai, A.R. 1948. *The Role of the Press in the Development of Indian Nationalism. In Social Background of Indian Nationalism*. Bombay: Popular Prakashan. Pp. 206-223
9. Don Robotham, 2005. *Culture, Society and Economy: Bringing Production Back in*, London: Sage. Pp. 1-22, 100-121
10. Dwyer & Patel, 2002. *Cinema India*, New Delhi: Oxford University Press
11. Dwyer & Patel (ed.) 2001. *Pleasure and the Nation*, New Delhi: Oxford University Press. Pp. 1-34, 115-138, 212-246
12. Elizabeth Long (ed). 1997. *From Sociology to Cultural Studies*, Blackwells
13. Grossman, L. 2009. *Iran Protests: Twitter, the Medium of the Movement*. Time.com
14. Hall, Stuart, 1980. ' *Cultural Studies: Two Paradigms', Media, Culture and Society 2*, pp. 57-72

15. Hall, Stuart (ed.) 2001. *Representation*, London: Sage. pp. 223-290
16. Herman, Edward S. and Chomsky, Noam. 1988. *Manufacturing Consent: The Political Economy of Mass Media*, Pantheon Books. Pp. xi-lviii, 143-168
17. Jan van Dijk, 2006. *The Network Society*, London: Sage. Pp. 1-18, 42-60, 240-263
18. John Nguyet Erni and Ackbar Abbas ,2005. *Internationalising Cultural Studies*, London: Blackwell. Pp. 1-20, 210-224, 419-453
19. Khan, R and D. Keller, 2004. *"New Media and Internet Activism: From the " Battle of Seattle to Blogging".* New Media and Society. pp.87-95
20. Mcluhan, Marshall, 1964, *Understanding Media: The Extensions of Man*, Ark Paperbacks, London.
21. Nandy A. (ed.) 1995. *The Secret Politics of Our Desires*, New Delhi: Oxford University Press, pp. 1-18
22. Rajgopal Arvind: *Politics of Television* .pp. 123-150
23. Said, Edward, 1981 *Covering Islam: How Media and Experts Determine How We See the Rest of the World.* New York: Pantheon. Pp. xi-xlix, 2-68
24. Uberoi, Patricia, 2006. *Freedom and Destiny: Gender, Family and Popular Culture in India*. Oxford University Press.pp. 1-47, 138-179
25. Yuval, Davis N.1997. *Gender and Nation*, U.K :Sage. Pp.1-25, 64-67
26. Vasudevan R. 2000*. Making Meaning in Indian Cinema*, New Delhi: Oxford University Press.
27. Virdi, Jyotika, 2003. *The Cinematic Imaginations*, New Delhi: Permanent Black. pp. 1-25

SOCL 426: ECOLOGY AND SOCIETY

Course Objective:

The course takes a historical approach in tracing the emergence of environmentalism and the establishment of environment sociology as an academic discipline. The course also discusses significant theories and concepts related to the subject linking them through appropriate case studies to environmental problems, regulation/policy and movements.

Course Outline:

Unit I   The History of Environmentalism: colonial and post colonial eras

Unit II   Environmental sociology: theoretical precursors and conceptual shifts- Classical founders (Durkheim, Weber and Marx) and Pioneers (Radhakamal Mukerjee), Human Exceptionalism paradigm, New ecological Paradigm, Political ecology.

Unit III   Population and Consumption: Key Debates: Neo-Malthusian, Cornucopian, Marxian/Socialist-'treadmill of production', the fourth Pillar, Sustainable Consumption- Ecological Modernization.

Unit IV   Culture, Gender and Environment: Culture and Environment, Social Structure and Natural resources, Eco-feminism, Women and Protection of the Commons.

Unit V   Environmental Problems, Movements and Regulation: Climate Change; Environmental Health and Toxins-Disasters and Hazards-Risk society and Environmental Justice Movement, Industry, Dams, Mining and Displacement

Suggested References:

1. Abraham, C.M. 1999. *Environmental Jurisprudence in India*. Hague: Kluwer Law International.

2. Buttel, Frederick H. .1978. Environmental Sociology: A New Paradigm? American Sociologist 13(4): 252-256.

3. Escobar, Arturo. 2010. 'Postconstructivist political ecologies' in Michael Redclift and Graham Woodgate (eds.) *International Handbook of Environmental Sociology*. Cheltenham and Northampton: Edward Elgar. Pp.91-105.

4. Goldblatt, David, 1996. Social Theory and the Environment, Cambridge: Polity Press.

5. Gosling, David, 2001. Religion and Ecology in India and South Asia, London: Routledge. Pp. 1-12, 16-18, 29-39, 51-67, 159-175

6. Guha, Ramachandra (ed.). 1994. *Social Ecology*. Bombay: Oxford University Press.

7. Guha, Ramachandra, 1995. The Unquiet Woods: Ecological Change and Peasant Resistance in the Himalaya, Delhi: OUP.

8. Hannigan, John. 1995. *Environmental Sociology*. London: Routedge. Pp.1-36.

9. Hinton, Emma and Michael K.Goodman. 2010. 'Sustainable consumption: developments, considerations and new directions' in Michael Redclift and Graham Woodgate (eds.) *International Handbook of Environmental Sociology*. Cheltenham and Northampton: Edward Elgar. Pp.245-261.

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11. Jackson, Natalie. 2004. 'When the Population Clock Stops Ticking' in Rob White (ed). *Controversies in Environmental Sociology*. Cambridge: Cambridge University Press. Pp. 92-112.

12. Jeffery, Roger and Nandini Sundar (eds). 1999. *A new Moral Economy for India's Forests? Discourses of Community and Participation*. New Delhi: Thousand Oaks. Pp. 15-54

13. Lockie, Stewart. 2010. 'Neoliberal regimes of environmental governance: climate change, biodiversity and agriculture in Australia' in Michael Redclift and Graham Woodgate (eds.) *International Handbook of Environmental Sociology*. Cheltenham and Northampton: Edward Elgar. Pp.364-377.

14. Mayerfeld, Michael, Bell. 2004. *An Invitation to Environmental sociology*. Thousand Oaks: Fine Forge Free.

15. Mehta, Lyla. 2009. Displaced by Development: Confronting Marginalization and Gender Justice. New Delhi: Sage Publications.

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17. Merchant, Carolyn. 1990. *The Death of Nature: Women, Ecology and the Scientific Revolution*. San Francisco: Harperone.

18. Mol, Arthur. 2010. 'Ecological modernization as a social theory of environment reform' in Michael Redclift and Graham Woodgate (eds.) *International Handbook of Environmental Sociology*. Cheltenham and Northampton: Edward Elgar. Pp.63-76.

19. Murphy, Raymond. 2010. 'Environmental hazards and human disasters' in Michael Redclift and Graham Woodgate (eds.) *International Handbook of Environmental Sociology*. Cheltenham and Northampton: Edward Elgar. Pp.276-291.

20. Plumwood, Val. 2004. 'Gender, Eco-feminism and the Environment' in Rob White (ed). *Controversies in Environmental Sociology*. Cambridge: Cambridge University Press. Pp. 43-60.

21. Salleh, Ariel. 1992. The Ecofeminism/Deep Ecology Debate. *Environmental Ethics*, 14, Fall, 195-216.

22. Sen, Geeti. (ed.) 1992. *Indigenous Vision: Peoples of India and their Attitudes to the Environment*. Delhi: Sage. Pp. 25-34.

23. Shiva, Vandana. 1988. *Staying Alive: Women, Ecology and Survival in India*. New Delhi: Kali for Women.

24. Tranter, Bruce. 2004. 'The Environment Movement: Where to from here?' in Rob White (ed). *Controversies in Environmental Sociology*. Cambridge: Cambridge University Press. Pp. 185-202.

SOCL 427: SOCIOLOGY OF GENDER

Course Objective:

The course introduces the students to feminist theory and methodology. We then move to discuss the concerns of the women's movement in India in which differences, of class, caste, and community and rural-urban divide are attended to. We also explore the gender gaps in development, employment, land distribution and inheritance. Finally, we explore women's role in the political process where privilege and oppression may be grounded in identity defined through simultaneous claim and disavowal

Course Outline:

Unit I   Basic Concepts and theoretical background to gender and feminist theory.

Unit II   Understanding Women's Movement in India.

Unit III   Gender and Caste; Family; Work and Property.

Unit IV   Gender and Development

Unit V   Gender, Religion and Politics.

Suggested References:

1) Agarwal, Bina. 1994. *'Why do women need independent rights in land'* in *A field of one's own: gender and land rights in south Asia*: Cambridge: Cambridge University Press. pp. 27-45.

2) Basu, Amrita. 1998. 'Hindu Women's Activism in India and the Questions it raises'. Jeffery, Patricia. (ed.) *Appropriating Gender: Women's Activism and Politicized Religion in South India.* New York: Routledge. pp. 167-184.

3) Bhasin, Kamala. 2000. *Understanding Gender*. New Delhi: Kali for Women.

4) Chayanika Shah. 2005. 'The Roads that E/Merged: Feminist Activism and Queer Understanding', in Arvind Narrain and Gautham Bhan (eds.) *Because I have a Voice*, New Delhi: Yoda Press. pp.143-155

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6) Geetha, V. 2007. 'Patriarchy: a history of the term'. In *Patriarchy* by Geetha. Calcutta: Stree. pp. 1-40.

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10) Kabir, Naila. 1995. 'Empowerment from below: Learning from the grassroots'. Kabir, Naila. (ed.) *Reversed Realities: Gender Hierarchies in Development Thought*. New Delhi: Kali for women. pp. 223-265.

11) Kumar, Radha. 'From Chipko to Sati: the contemporary Indian women's movement'. Menon, Nivedita. (ed.) *Gender and Politics in India.* pp. 342-369.

12) Kumar, Radha. 1993. *The History of Doing.* Kali for women: New Delhi. (Select chapters: Introduction; The Nineteenth century; Towards becoming 'the mothers of the nation).

13) Maithreyi Krishnaraj. 1990. 'Women's Work in Indian Census: Beginnings of Change', *Economic and Political Weekly*, Vol. 25, No. 48/49 (Dec. 1-8). pp. 2663-2672.

14) Menon, Nivedita. 2008. 'Elusive Women: Feminism and Women's Reservation Bill'. Meena Dhanda. (ed.). *Reservations for Women.* New Delhi: Women unlimited. pp. 158-188.

15) Mohanty, Chandra Talpade. 2003. 'Cartographies of Struggle. Third world women and the politics of feminism'. *Feminism Without Borders: Decolonizing Theory Practicing Solidarity* New Delhi: Zubaan. pp. 43-84.

16) Nambissan, Geetha B. 1999. Integrating Gender Concerns, *Seminar* No. 536, April 2004.

17) Gandhi, Nandita & Shah, Nandita. 1992. *The Issues at Stake: theory and practice of the contemporary women's movement in India,* New Delhi: Kali for Women.

18) Nicholson, Linda. 1994. Interpreting Gender. *Signs,* Vol.20 no.1.

19) Niranjana, Seemanthini. 2002. Exploring Gender Inflections within Panchayati Raj Institutions: Women's Politicization in Andhra Pradesh (Ed) Kapadia, Karin. *The Violence of Development: The Politics of Identity, Gender and Social Inequalities in India*. New Delhi: Zubaan. pp. 352-392.

20) Palriwal, Rajni. 1993. 'Economics and Patriliny: Consumption and Authority within the Household', *Social Scientist* 21. No.9-11. pp. 47-73.

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33) Vanitha, Ruth. 1996. 'Thinking beyond Gender in India'. In *Seminar,* No. 446, pp. 68-71.

34) Vatuk, Sylvia. 2008. 'Islamic Feminism in India: Indian Muslim Women Activists and the Reform of Muslim Personal Law'. *Modern Asian Studies* 42, 2/3. pp. 489–518.

SOCL 428: SOCIAL STRATIFICATION

Course Objective:

The objective of this paper is to develop a critical understanding of the approaches, theories and dimensions of social stratification. It contextualises social stratification in a caste-class-gender frame-work.

Course Outline:

Unit I   Concepts: Inequality, Hierarchy, differentiation, Social Exclusion, Social Mobility and Social Stratification.

Unit II   Theories: Karl Marx (Class and Social Change), Max Weber (Class, Status and Party), Kingsley Davis and Wilbert E. Moore (functionalist perspective).

Unit III   Forms of stratification: Caste, Class and Estate.

Unit IV   Gender and Social Stratification: Patriarchy and Gender; Factors perpetuating Gender Stratification; Globalization and Gender Inequality.

Unit V   Social Mobility: the concept of social mobility, Conditions and Consequences of Social Mobility

Suggested References:

1. Beteille, A. 1977. *Inequality among Men,* Basil Blackwell, Oxford.
2. Dumont, Louis. 1970. *Homo Hierarchicus: The Caste System and its Implications,* Paladin, London.
3. Franklin, J.H (ed). 1968. *Color and Race*, Houghton Mifflin, Boston.
4. Giddens, A 1973. *The Class Structure of Advanced Societies*, Hutchinson, London.
5. Goldthrope, J.H. 1980. *Social Mobility and Caste Structure in Modern Britain*, Clarendon Press, Oxford.
6. Gupta, Dipankar (ed).1991. *Social Stratification*, Oxford University Press, New Delhi.
7. Haralambous, M. 1980. *Sociology: Themes and Perspective*, OUP, New Delhi.
8. Madan, T.N. 1970. 'On the Nature of Caste in India: A Review Symposium on Homo Hierarchicus: Introduction', *Contributions to Indian Sociology*, vol. 5, 1-13.
9. Marriot, Mckim. 1973. 'Caste Systems' in *Encyclopaedia Britannica*, vol. 3, 982 – 91.
10. Marx, Karl and Frederick Engels. 1959. *Selected Work (3 vols.), vol. 1*, Progress Publishers, Moscow.

SOCL 514: SOCIOLOGY OF URBANISATION

Course Objective:

The objective of this course is to understand the Indian cities as living, lived-in entities. The course introduces the student to ideologies, attitudes, institutions and practices in cities across time.

Course Outline:

Unit I   History of Urban Studies in India: Ancient and Medieval period, Colonial period, Post - independence period.

Unit II   Approaches and theories of Urban Society: Approaches - Disorganization approach and Value orientation approach; Theory: Concentric zone theory and Sector theory.

Unit III   Urbanization and Social Change: Urban influence on economic and political aspects of India and Puducherry, Urbanization in Puducherry.

Unit IV   Issues of Urbanization: Growth of urban population in India**,** Problems of housing, Slums, profile of an Indian slum, Urban poverty, Urban violence.

Unit V   Issues of Urban Environment: Urban transport, Water crisis, Noise and air pollution, Electricity crisis and industry. Urban Planning: Definition, History of urban planning in India, Importance of urban planning, Role of sociologist in Urban Planning.

Suggested References:

1. Abrahimson M. 1976. *Urban Sociology*, Englewood: Prentice Hall.

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8. Desai A.R. and Devidas Pillai S, 1970. *Slum and Urbanisation*, Mumbai: Popular Prakashan.
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31. Fischer, Claude. 1984. To Dwell Among Friends: Personal Networks in Town and City. Berkeley, CA: University of California Press.

SOCL 515: SOCIOLOGY OF MIGRATION

Course Objective:

Migration continues to be an immensely important political, economic, social and cultural issue and one that is prone to social mobility. This course introduces students to the world of migration, mobility and migrant imagination. This course facilitates the participants understand the gender in migration and to examine critically the recruitment practices and institutional frameworks.

Course outline:

Unit I   Migration: Conceptual issues, Typology, Migrant transnationalism.

Unit II   Migration and social mobility: Migration, modernity and social transformation.

Unit III   Gender and migration: Women on the move, Marriage and migration, Transformation of gender relations and female identities, Forced migrant women, Migrant women and domestic work.

Unit IV   Migrant memory and imagination: Narrating the migrant life- Salman Rushdie, Bharati Mukherjee, V.S. Naipaul.

Unit V   The migration and the institutional framework in India: The process of migration from India, Emigration governance and recruitment practices of India, Vulnerability, corruption and institutional framework.

Suggested References:

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19. Thampan, Meenakshi. (ed). 2005. *Transnational Migration and Politics of Identity*, New Delhi: Sage Publications. Pp: 23-62.

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21. *World Migration 2008: Managing Labour Mobility in the Evolving Global Economy*.2008. Geneva: International Organization for Migration.

SOCL 516: GLOBALIZATION AND SOCIETY

Course Objective:

The course will give the students an overview of the emergence of globalization from socio-historical and politico-economic contexts, along with the main theoretical discourses. The students will also be apprised of the different socio-cultural consequences of globalization.

Unit I   Conceptualizing Globalization. The historical and social context of Globalization; Political Economy of Globalization; Agencies of Globalization: TNC's, IGO's, INGO's, Nation-State, Media.

Unit II   Theorizing Globalization**.** Theories/Discourses: Global capitalism, Global cities, Global Consciousness, Global village, Globalization, Connectivity, Network society, Space, Time, Transnationality and Transnationalism, World Systems Theory.

Unit III   Globalization, Culture and Communication. The three paradigms: homogenization, polarization and hybridization; 'Medium is the Message'; Globalization and the resurgence of ethnic consciousness; multiculturalism.

Unit IV   Social Consequences of Globalization- Case studies from India**.** Agriculture and Globalization; Food and Globalization; Occupational changes and Transnational Migration: Outsourcing, Software industry; Special Economic Zones; Response of the marginalized groups; Tourism- ecotourism, medical tourism.

Unit V   Making Globalization Accountable: Anti-Globalization Movements, Transnational civil society

Suggested Reading:
1. Anantram, Kadambari, Christopher Chase-Dunn and Ellen Reese. 2010. 'Global civil society and the World Social Forum' in Bryan Turner (ed.) *The Routledge International Handbook of Globalization Studies*. Oxon: Routledge. Pp.604-621.
2. Appadurai, Arjun. 1997. *Modernity at large: Cultural dimensions of globalization*. New Delhi: Oxford University Press.
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6. Carswell, Grace and Geert De Neve**.** *Forthcoming*. Labouring for global markets: Conceptualising labour agency in Global Production Networks, *Geoforum.*

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10. Escobar, Arturo. 1995. *Encountering development: The making and unmaking of the third world*. Princeton, Princeton University Press. Pp.21-54

11. Friedman, Thomas. 2005. The World is Flat: A Brief History of the Twenty-first Century. New York: Farrar, Straus and Giroux.

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18. Kellner, Douglas. 2002. Theorizing Globalization. *Sociological Theory* 20 (3):285-305.

19. McMichael, Philip. 2007. 'Globalization and the Agrarian World' in George Ritzer (ed.) *The Blackwell Companion to Globalization*. Oxford: Blackwell Publishing Ltd. Pp. 217-238.

20. Nayyar, Deepak. 2007. 'Globalisation: The Game, the Players, and the Rules' in Baldev Raj Nayar (ed.) *Globalization and Politics in India*. New Delhi, Oxford University Press. Pp.90-116.

21. Omvedt, Gail. 2005. Capitalism and Globalisation, Dalits and Adivasis. *Economic and Political Weekly* , 40(47):4881-85.

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31. Vidal, Denis. 2006. 'In Search of 'Basmatisthan': Agro-nationalism and Globalization' in Jackie Assayag and Chris Fuller (eds.) *Globalizing India: Perspectives from Below*. London: Anthem Press. Pp. 47-64.

32. Van De Veer, Peter. 2008. 'Virtual India: Indian IT Labour and the Nation–State', in Ashwani Saith, M. Vijayabaskar and V. Gayathri (eds) *ICTs and Indian social change: diffusion, poverty, governance*. Los Angeles: Sage Publications. Pp. 369-383.

SOCL 517: SOCIAL CAPITAL

Course Objective:

The paper will focus on the emergence of social capital and its implications in understanding society.

Course Outline:

Unit I   Emergence of Social Capital: Bourdieu's theory of capital (economic, cultural and social capital) and Coleman's Rational Choice Approach to Social Capital (Kinds of social capital).

Unit II   Civic Perspective on Social Capital: Robert D. Putnam's concept of social capital – Elements of social capital – Characteristics of social capital – Bridging vs. bonding social capital – Critique of Putnam's concept.

Unit III   The network approach to social capital: The concept of Ronald S. Burt – network structure and functions – network types – homogeneity and heterogeneity in networks – strong and weak ties..

Unit IV   The resource perspective: Nan Lin's concept of social capital - Institutions, network and capital building in societal transformation.

Unit V   Social Capital approach to development: role of social capital in economic and cultural development - Critical evaluation of social capital.

Suggested References:

1. Anirudh Krishna. 2003. *Active Social Capital*, New Delhi: Oxford University Press.

2. Francis Fukuyama. 1996. Trust: *The Social Virtues and the creation of prosperity*, New York Press.

3. John Harris. 2002. *De-politicizing development: The World Bank and Social Capital*, Wimbeldon Publishing Company, London.

4. William R. Easterly. 2001. *The Elusive Quest for Growth: Economists' Adventures and Misadventures in the Tropics,* Cambridge, MA: MIT Press.

5. James C. Scott. 1998. *Seeing Like A State: How Certain Schemes to Improve the Human Conditions have Failed*, New Haven: Yale University Press.

6. Hernando De Soto. 2000. *The Mystery of Capital: Why Capitalism Triumphs in the West and Fails Everywhere Else*, London: Bantam Press.

7. Francis Fukuyama. 2002. Culture and Economic Development, from the *Encyclopedia of the Social and Behavioral Sciences,* Elsevier, 2002.

8. Christiaan Grootaert and Thierry Van Bastelaer 2001. *Understanding and Measuring Social Capital: A Synthesis of Findings and Recommendations*, Washington, DC: World Bank SCI 24.

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SOCL 518: SOCIOLOGY OF CASTE

Course Objective:

The course endeavors to introduce the student to get a glimpse of narrative of caste in Sociology of India. It begins with the commonsense about caste and the need to move away from the contexts that enable the naturalization of this commonsense. It maps the modern lives of caste since the colonial times to the present.

Course Outline:

Unit I   Caste in contemporary India (Why bother about caste?)

Unit II   Theorizing Caste

Unit III   Caste and Colonialism: What does colonialism do to caste? (a vantage point from the historical perspective)

Unit IV   Sociologists evaluate change in caste (system).

Unit V   Modern lives of caste: How do diverse caste identities negotiate with the modern? Caste in politics; Caste in 'globalisation'.

Suggested References:

1. Ambedkar, B. R. 2002. 'Annihilation of caste' in *The essential writings of B. R. Ambedkar* by V. Rodrigues. New Delhi: Oxford University Press. pp. 263-305.

2. Ambedkar, B. R. 2002. 'Castes in India' in *The essential writings of B. R. Ambedkar*. By V. Rodrigues. New Delhi: Oxford University Press. pp. 241-260.

3. Anand, S. 2005. 'Notes on my Brahmin self' in *Insight: Young voices of Dalit assertion* (available at http://insightjnu.blogspot.com/2005/09/notes-on-my-brahmin-self.html).

4. Berreman, Gerald D. 1971. The Brahminical view of caste. *Contributions to Indian Sociology*. (n.s.), Vol. 5, pp. 16-23.

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6. Cohn, Bernard. 1990. 'The Census, social structure and objectification in south Asia' in his *Anthropologist among Historians and other Essays.* New Delhi: Oxford University Press. pp. 224-254.

7. Deshpande, Satish. 2003. 'Caste inequalities in India today' in *Contemporary India: A sociological view* by Satish Deshpande. New Delhi: Penguin. pp. 98-124.

8. Dirks, Nicholas. 1997. The Invention of Caste: Civil Society in Colonial India. In H L Seneviratne (ed.) *Identity, Consciousness and the Past: Forging of Caste and Community in India and Sri Lanka*. Delhi: Oxford University Press, pp. 120-135.

9. Dirks, Nicholas. 2002. 'The body of caste: Anthropology and the criminalization of caste' in *Castes of mind: Colonialism and the making of modern India* by Nicholas Dirks. New Delhi: Permanent Black. pp. 173-197.

10. Dumont, Louis. 1980. *Homo Hierarchicus: The Caste System and Its Implications*. (Complete Revised English Edition). Chicago: The University of Chicago Press.

11. Fitzerald, Timothy. 1996. From Structure to Substance: Ambedkar, Dumont and Orientalism. *Contributions to Indian Sociology*, (n.s.) Vol. 30 (2): 273-288.

12. Fuller, Chris. 1999. 'The Brahmins and brahminical values in modern Tamil Nadu' in R. Guha and J. Parry (Eds.) *Institutions and inequality: Essays in honour of Andre Beteille*. New Delhi: Oxford University Press. pp.

13. Fuller, Christopher and Narasimhan, Haripriya. 2008. 'From landlords to software engineers: migration and urbanization among Tamil Brahmans'. *Comparative Studies in Society and History*, 50 (1). pp. 170-196.

14. Ganguly, Debjani. 2008 *Caste and Dalit Lifeworlds: Postcolonial Perspectives*, New Delhi: Orient Longman, Chapter One. pp. 1-30.

15. Geetha, V and SV Rajadurai. 1998. 'The emergence of non-brahminism' in their *Towards a non-brahmin millennium: From Iyothee Thass to Periyar*. Calcutta: Samya. pp. 42-90.

16. Ghurye, G. S. 1969 (1932). *Caste and Race in India*. Bombay: Popular Prakashan.

17. Gupta, Dipankar. 1984. 'Continuous hierarchies and discrete castes'. *Economic and Political Weekly* Vol. 19, Nos. 46, 47 and 48 (Published in three parts).

18. Gupta, Dipankar. 2001. 'Competing castes: The assertion of identities' in *Mistaken modernity: India between the worlds*. New Delhi: Harper Collins. pp. 107-134.

19. Gupta, Dipankar. 2007. Why Caste Discrimination is not Racial Discrimination. *Seminar*, 572: 66-70.

20. Jeffrelot Christophe. 2000. The Rise of the Other Backward Classes in the Hindi Belt. In *Journal of Asian Studies* 59, 1, pp. 86-108.

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22. Jodhka, Surinder S. and K. S. Newman. (2009). 'In the name of globalisation: Meritocracy, productivity and the hidden language of caste'. Working paper series, Vol. III, No. 3. New Delhi: Indian Institute of Dalit Studies (available at http://dalitstudies.org.in/wp/0903.pdf

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24. Malagatti, Aravind. 2007. 'Marxism and the plate after the meal' in his *Government Brahmana*. Hyderabad: Orient Longman.

25. Parry, Jonathan P. 1999. Two Cheers for Reservation: The Satnamis and the Steel Plant. In Ramachandra Guha and Jonathan P. Parry (ed.) *Institutions and Inequalities: Essays in Honour of Andre Beteille*. New Delhi: Oxford University Press, pp. 128-169.

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27. Rao, Anupama. 2010. 'The sexual politics of caste: Violence and the ritual archaic' in *The caste question: Dalits and the politics of modern India*. Ranikhet: Permanent Black.

28. Samarendra, Padmanabh. 2011. 'Census in Colonial India and the Birth of Caste'. *Economic and Political Weekly*, Vol. xlvI, (33).

29. Sharma, Ursula. 2002. *Caste*. New Delhi: Viva (Buckingham: Open University Press).

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34. Varshney, Ashutosh. 2000. 'Is India becoming more democratic?', *Journal of Asian Studies*, Vol. 59, No. 1 (Feb., 2000), pp. 3-25.

SOCL 519: SOCIOLOGY OF TERRORISM

Course Objective:

The course is designed to give students an overview of terrorism and its impact on Indian society. It hopes to prepare the students to understand the contemporary problems associated with terrorism and to anticipate problems that society will face in the twenty-first century.

Course Outline:

Unit I   Introduction to Terrorism: Concept of terrorism and terrorist, Terrorists groups typologies.

Unit II   Approaches to Terrorism Analysis: The multi-casual approach, the political approach, the organisational approach, the physiological approach, the psychological approach.

Unit III   Poverty, Inequality and Terrorism Relationship: Understanding the root causes of terrorism, the role of religion in terrorism.

Unit IV   The Impact of communication and Technology in terrorism: Communication methods in terrorist organisation, Terrorists and internet, Emerging threat of cyber-terrorism.

Unit V   Terrorism in India: Causes, Consequences and Possible solution.

Suggested References:

1. Cynthia Keppley Mahmood. 2001. "Terrorism, Myth, and the Power of Ethnographic Praxis." *Journal of Contemporary Ethnography*, 30(5): 520 – 545.
2. Huntington, Samuel. 1993. "The Clash of Civilizations", *Foreign Affairs*, 72:3, 22-50.
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4. Jeroen, Gunning. "A Case for Critical Terrorism Studies?", Government *and Opposition,* 42 (3): 363 – 393.
5. Jerrold, M. Post. 2005. "When Hatred is Bred in the Bone: Psycho-cultural Foundations of Contemporary Terrorism." *Political Psychology*, 26 (4): 615 – 636.
6. Karla, Cunningham. 2003. "Cross-Regional Trends in Female Terrorism." *Studies in Conflict & Terrorism*, 26(3): 171 – 195.
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9. Pape, Robert A. 2003. "The Strategic Logic of Suicide Terrorism." *American Political Science Review*, 97 (3): 343-361.

SOCL 524: RELIGION AND SOCIETY IN INDIA

Course Objective:

The course introduces the student to the diversity in/of India's 'religions' and traditions in everyday lives of people. The course also discusses the seminal theories in sociology of religion. It explores the relation between religion and politics, and introduces the thesis of secularization and the debate on secularism in India.

Course Outline:

Unit I   Sociological approaches to the study of religion.

Unit II   Religions in India; demographic profile; sects, cults, shrines and saints.

Unit III   Religious movements in the colonial times and after.

Unit IV   Religion, identity and politics.

Unit V   Secularization and the debate on secularism in India

Suggested References:

1. Asad, Talal. 1992. "Introduction to a volume on Religion and Politics", *Social Research.* 59, 1, pp. 1–16.

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3. Bhai, Thara L. 2004. Emergence of Shrines in Rural Tamil Nadu: A Study of Little Tradition, in Rowena Robinson (ed.) *Sociology of Religion in India.* New Delhi: Sage, pp. 165-176.

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SOCL 525: YOUTH AND SOCIETY

Course Objective:

This Course is designed to acquaint students with selected sociological concepts, theories and their applications to problems in the sociology of youth.

Course Outline:

Unit I   Introduction to the study of Youth: Theories of Youth, Youth Culture and Subculture

Unit II   Institutions and Youth: Family, Community, Socialization

Unit III   Ethnicity, Identity and Youth : Social, Emotional and Personality Development, The Self and Identity, Gender, Sexuality, Moral Development, Values and Religion, Achievement, Careers and Work

Unit IV   Inter and Intra group Behaviours: Peer Groups, Mass Behaviour, Delinquency and Remoteness, and Resilience

Unit V   Youth and Globalization: Understanding globalization, Debates against and for globalization among youth

Suggested References:

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15. Nilan, Pam and Carles Fexia, (eds.), 2006. *Global Youth? Hybrid identities, Plural Worlds*, London and New York: Routledge. Pp. 1-13, 186-212

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SOCL 526: SOCIOLOGY OF CONSUMPTION

Course Objective:

This course attempts to outline the theoretical approaches in understanding consumption with a critical eye on the intersection of production and consumption in global culture. The course also seeks to evaluate attempts to influence social change through either consumer activism or resistance to consumerism and to analyse the complex social meaning of particular commodities.

Course outline:

Unit I   Introduction to Consumption: What we consume, Why we consume and How we consume

Unit II   Theories on Consumption: Mary Douglas, Jean Baudrillard, Pierre Bourdieu, Thorstein Veblen, Arjun Appadurai

Unit III Traditional and Modern Consumption Patterns: Primitive Values, Ethics, Community Welfare, Colonialism, Industrialization, Private Ownership, Science and Technology

Unit IV   Understanding Material Culture: Locating Material Culture, Material Culture and Identity, Objects and Meaning in Consumer Culture

Unit V   Socio-Cultural Characteristic of Consumer Indulgence in India

Suggested References:

1. Appadurai, Arjun, 1986. 'Introduction: Commodities and the Politics of Value', in Arjun Appadurai (ed.), *The Social Life of Things: Commodities in Cultural Perspective*. Melbourne: Cambridge University Press. pp. 3–63.

2. Barthes, Roland, 1967. *The Fashion System*, trans. M. Ward and R. Howard. New York: Hill and Wang.

3. Baudrillard, Jean, 1999. The Consumer Society: Myths and Structures, Sage Publications, New Delhi, Baudrillard, Jean (1996[1968]) *The System of Objects*, trans. J. Benedict. London: Verso. pp. 1-14.

4. Beck, Ulrich, 1992. *Risk Society. Towards a New Modernity*. London: Sage. Pp. 1-8, 91-154

5. Bourdieu, Pierre, 1984 *Distinction. A Social Critique of the Judgement of Taste.* London: Routledge. Pp. 1-8, & 257-294

6. Bourdieu, Pierre, 1977. *Outline of a Theory of Practice*. Cambridge: Cambridge University Press. Pp. 1-29, 159-197

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11. Featherstone, Mike, 1991. *Consumer Culture and Postmodernism*, London: Sage. pp.1-50, 83-94, 144-147

12. Featherstone, Mike, 1987. 'Lifestyle and Consumer Culture', *Theory, Culture and Society*, 4: 55–70.

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16. Horkheimer, Max, 1982. *Critical Theory: Selected Essays*, Trans. M.J. O'Connell and others. New York: Continuum Publishing Corporation. Pp. 188-243

17. Horkheimer, Max and Adorno, Theodor W.1987[1944] *Dialectic of Enlightenment*, trans J. Cumming. NY: Continuum. Pp.1-34, 248-252

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19. Ritzer, George, 1996. *The McDonalization of Society*, CA: Pine Forge. Pp. 1-5, 14-17, 20-22, 24-26

20. Schechner, Richard, 1993. *The Future of Ritual. Writings on Culture and Performance*. London: Routledge. Pp. 1-23, 228-265

21. Schumacher, E.F. 1973. *Small is Beautiful. A Study of Economics as if People Mattered*. Great Britain: Abacus. Pp. 3-36, 46-58, 135-141, 172-186, 214-247

22. Simmel, Georg, 1957[1904] Turner, Victor (1982) *From Ritual to Theatre. The Human Seriousness of Play*. New York: Performing Arts Journal Publications.

23. Veblen, Thorstein 1899[1934]. *The Theory of the Leisure Class: An Economic Study of Institutions*. London: Unwin Books. Pp. 1-21, 35-101, 167-187

24. Woodward, Ian, 2001. 'Domestic objects and the taste epiphany. Aresource for consumption methodology', *Journal of Material Culture*, 6(2): 115–36.

SOCL 527: SOCIOLOGY OF EDUCATION

Course Objective:

The objectives of this course are: (1) to explain the discipline of education in Sociological perspectives; and (2) to illustrate the role of education in desirable social change, sustainability and socio- economic development.

Course Outline:

Unit I   Introduction to sociology of education: Meaning and social functions of education; Education and development

Unit II   Theoretical approaches to sociology of education: Functionalist, Conflict, Symbolic integrationist, and Feminist.

Unit III   The Indian Tradition of Education: Colonialism and Education, Contribution of Nationalists.

Unit IV   Policies and Programmes: Objectives, Strategies, Achievements, and Shortfalls.

Unit V   Education and Globalization: Education and Social Inequality in the Global Culture.

Suggested References:

1. Banks. Olive. 1971. *Sociology of Education*, (2nd Ed.) London: Batsford.
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7. Kabeer, Nambissan & Subrahmaniam (eds.). 2003. *Child Labour and Right to Education in South Asia.* Sage Publication, New Delhi.
8. Morris, Iror: *The Sociology of Education,* Allan and Unwin, 1978. Publications, 2001.
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SOCL 528: SOCIOLOGY OF AGING

Course Objective:

To understand and apply sociological perspectives on aging, particularly the life-course perspective; to understand the diversity of the older population and the impact of rural/urban differences, culture, race, ethnicity, social class, and gender; to understand the basis of stereotypes of aging and their impacts; to understand major substantive areas of aging such as-politics, health, family relationships and care-giving, work and retirement and economic well-being.

Course Outline:

Unit I   Introduction to the Sociology of Aging: The field of the gerontology - Demographic trends of aging - Concept of life course and transitions.

Unit II   Theories and Perspectives of Aging: Theories of aging - Historical and cross-cultural perspectives of aging.

Unit III   Aging and Society: Poverty among the aged and social variables affecting inequality - Aged and politics.

Unit IV   Life Transitions and the Needs of the Aged: Social support - living arrangements - Work and retirement of the aged - Issues of aging in India and selected countries.

Unit V   Social Security and Health Care of Aged in India: Families and Community in providing care - Government policies and programmes - Role of Non-Governmental organizations in care of Aged.

Suggested References:

1.   Ara, S. 1996. *Old age among slum dwellers*, New Delhi: South Asian Publishers.

2.   Calasanti, Toni M. and Kathleen F. Slevin. 2001. *Gender, Social Inequalities, and Aging*, CA: Alta Mira Press.

3.   Chahana, H.B., and Talwar, P.P. 1987. Aging in India: Its socio-economic and health implications, *Asian Pacific Population Journal,* 2 (3), pp 24.

4.   Cox, Harold G. 2004. *Annual Editions: Aging 04/05 (Ed).* Guilford, CT: McGraw- Hill, Inc.

5.   Dandekar, K. 1986. *The elderly in India,* New Delhi: Sage publications.

6.   Eleanor Palo Stoller and Rose Gibson. 1999. *Worlds of Difference* (3rd ed.), Thousand Oaks, CA: Sage.

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8. Harry R. Moody. 2009. *Aging: Concepts and Controversies* (6th ed.), Pine Forge Press: Thousand Oaks, CA.

9. Kahn, M.Z. 1995. Services for the elderly in India, *Research and Development Journal*, 1 (2) pp 30-37.

10. Krishnakumari, K. and Sudev, P.B. 1996. Population ageing in Kerala. In Kumar V (ed) *Aging; Indian perspective and global scenario,* New Delhi: All India Institute of Medical Sciences. Pp 32-35.

11. Kumar, V. 1997. Ageing in India − an overview, *Indian Journal of Medical Research*, 106, pp 257-264.

12. Lassey, William R. and Marie L. Lassey. 2001. *Quality of Life for Older People: An International Perspective.* Upper Saddle River, NJ: Prentice Hall, Inc.

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SOCL 529 POLITICAL SOCIOLOGY

Course Objective:

The course introduces the student to basic concepts, and approaches to the study of the political sociology. It discusses the complex patterns of change in democratic institutions. The transformations of state and society under capitalism and socialism are also discussed.

Course Outline:

Unit I   Nature and Scope of Political Sociology: Basic Concepts: Power and Authority; Consensus and Conflict; Elites and Masses; State and Stateless Societies; Political Parties and Pressure Groups.

Unit II   Approaches to the Study of Politics: Authority and Bureaucracy (Max Weber); Circulation of Elite and Political Elite (Pareto And C W Mills); Political Systems and Other Social Systems.

Unit III   Political Development: Political Socialization; Political Culture; Political Participation; Nation State and Nation Building;

Unit IV   Local Structures of Power: Varieties of Local Power Structure; Local Power Structures and the Wider Political System. State and Society under Capitalism; State and Society under Socialism.

Unit V   State and Society in India: Caste and Politics; Religion and Politics; Region and Politics; Ethnicity and Politics.

Suggested References:

1. Bendix, Reinard and S.M. Lipset. 1966. *Class Status and Power*. 2nd Ed. London: Routledge and Kegan Paul Ltd.

2. Bhatia. M.B. 1974. *History and Social Development* Vol.2. New Delhi: Vikas Publications.

3. Bottomore T.B. 1968. *Elites and Society*. Bitian: Penguin Book.

4. Coser, A. Lewis (ed.) 1986. *Political Sociology*: New York: Harper Tech Book Publications.

5. Dahrendorf, R. 1968. *Essays in the Theory of Society.* London: Routledge & Kegan Paul. (Chapters 4 and 5).

6. Desai, A.R. 1978. Social Background of Indian Nationalism. Bombay: Popular Prakashan.

7. Easton, D. 1957. 'An Approach to the Analysis of Political Systems', World Politics, 9(3): 383-400.

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11. Gerth, H. And Mills C.W (Ed.). 1947. *Max Weber: Essay in Sociology*. New York: Oxford University Press.

12. Gupata, Dipankar. *Political Sociology.* New Delhi: Orient Longman.

13. Jangam. T.T. 1988. *Text Book of Political Sociology*. Bombay: Oxford and IBN Publishing Company.

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18. Marshall, T. H. 1964. *Class, Citizenship and Social Development.* Chicago: University of Chicago Press. (Chapters 4, 13 and 14).

19. Miliband, R. 1973. *The State in Capitalist Society.* London: Quartet Books.

20. Mills, C. W. 1956. *The Power Elite.* New York: Oxford University Press. (Chapter 12 and 13).

21. Orum A. M. *Introduction to Political Sociology. The Social Anatomy of the Body Politic.* New Jersy: Prentice Hall Inc.

22. Pareto, V. 1985. *The Mind and Society.* New York: Dover Publications. (pp. 1421-1432).

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