

**Pondicherry University**  
**Department of English, School of Humanities**

**Course Co-ordinator: Dr. Lakhimai Mili**  
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**Pondicherry University.**

**AIMS AND OBJECTIVES OF THE FUNCTIONAL ENGLISH COURSE**

**Functional English ENGL-111 and ENGL-121      Credits: 3 (Hard Core Paper)**

Functional English Course is introduced in the department of English for the five year integrated students two semesters. The course is offered to students of integrated subjects like physics, Chemistry, Earth Science, Mathematics, Statistic, Computer Science, Sociology, Economics, Political Science, History and Physical Education for two semesters. The main purpose of introducing this course is to cater to the needs of students with knowledge, skills and understanding the use and application of English language for basic communication in everyday life. Acquiring the basic skills of Listening, Speaking, Reading and Writing (LSRW) will enable the students to be communicable and compatible in their workplace and prepare them to be eligible for any kind of work.

The aim of Functional English is to develop communicative skills of the learners in listening, speaking, writing and reading. They are also expected to learn to use grammar communicatively so that they become effective and efficient communicators in English. Oral communication skills are encouraged through classroom interactive exercises such as Extempore, Public Speaking and Presentation. The overall aim is to develop creative skills and genuine understanding of language, literature and communication proficiency in their subjects. Keeping in mind the students from the science stream, humanities and social sciences, the prescribed Text Books *Impressions I and Impressions II* are selected where there is amalgamation of lessons in prose, poetry, literature and interactive language and grammar exercises.

# Syllabus

## ENGL 111: FUNCTIONAL ENGLISH—I

DURATION OF THE COURSE: One semester (FIRST SEMESTER)

Nature of the course: Hard core

No. of credits: 3

### Text book prescribed:

Pillai, Radhakrishnan and Geetha Rajeevan. *Impressions I*, New Delhi: Foundation Books, Cambridge University Press, 2010.

### Reference book for self-study:

Murphy, Raymond. *Essential English Grammar* (2<sup>nd</sup> Edition), New Delhi: Cambridge University Press, 2012.

### Thrust Areas:

- I. Extensive reading based on prescribed text.
- II. Comprehension passages based on general topics or matters of current affairs.
- III. Grammar and vocabulary exercises based on prescribed text.
- IV. Oral Communication: Extempore, Public Speaking and Presentations

### Mode of Evaluation:

#### Internal Assessment

Test—30 marks (3 tests of 15 marks each, out of which the best 2 will be considered)

Oral Assignment—10 marks (1 oral test based on seminar presentations)

#### End semester Examination

60 marks (Objective questions, short answers, essays)

## ENGL 121: FUNCTIONAL ENGLISH—II

DURATION OF THE COURSE: One semester (SECOND SEMESTER)

Nature of the course: Hard core

No. of credits: 3

### Text book prescribed

Nayar, Dutt, et al. *Impressions II*, New Delhi: Foundation Books, Cambridge University Press, 2011.

Reference book for self-study:

Murphy, Raymond. *Intermediate English Grammar* (2<sup>nd</sup> Edition), New Delhi: Cambridge University Press, 2012.

Thrust Areas:

- I. Extensive reading based on prescribed text.
- II. Paragraph writing based on topics of general interest.
- III. Grammar and vocabulary exercises based on prescribed text.
- IV. Oral Communication: Group Discussions & Debates

Mode of Evaluation:

Internal Assessment

Test—30 marks (3 tests of 15 marks each, out of which the best 2 will be considered)

Oral Assignment—10 marks (1 oral test based on debate or group discussion)

End semester Examination

60 marks (Objective questions, short answers, essays)

## ENGL 111: FUNCTIONAL ENGLISH—I

### Semester I

Textbook: *Impressions I*

#### PATTERN OF THE QUESTION PAPER

Time: Three hours

Maximum marks: 100

1. Ten multiple choice questions, based on the prescribed text. (10 x 1 = 10 marks)
2. Ten one or two sentence answer type questions, based on the text. (10 x 2 = 20 marks)
3. Five out of seven 75 word answer type questions, based on the text. (5 x 4 = 20 marks)
4. Two out of four 150 word essay type questions based on the text. (2 x 7.5 = 15 marks)
5. Questions based on a reading comprehension passage (10 marks)
6. Twenty five grammar and vocabulary questions based on prescribed text. (25 x 1 = 25 marks)

## ENGL 121: FUNCTIONAL ENGLISH—II

### Semester II

Textbook: *Impressions II*

#### PATTERN OF THE QUESTION PAPER

Time: Three hours

Maximum marks: 100

1. Two questions each based on 10 brief extracts from the prescribed text. In each extract, question (a) carries one mark, and (b) carries two marks. (10 x 3 = 30 marks)
2. Five out of seven 75 word answer type questions, based on the text. (5 x 4 = 20 marks)
3. Two out of four 150 word essay type questions based on the text. (2 x 7.5 = 15 marks)
4. One out of three general topics to be written in a paragraph of about 200 words (1 x 10 = 10 marks)
5. Grammar and vocabulary questions based on 5 unfamiliar passages, where each passage has 10 'fill in the blanks' slots focusing on aspects from *Impressions II* (5 x 5 = 25 marks)