

REGISTRATION FORM



National Seminar
On 'Quality Assessment and Accreditation of Higher Education Institutions - Criteria, Techniques and Issues' 27th & 28th Feb, 2014
Organised by School of Education
Pondicherry University

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No TA/DA will be paid for participants

REGISTRATION FEE

The Registration fee in the form of DD in favor of **Coordinator, National Seminar on "QAA of HEI"**, payable at **Indian Bank, Pondicherry University, Puducherry.**

Delegate Fee (Rs)	Paper Presenter Fee (Rs)	Paper Presenter Fee (Rs) (publication with - ISBN)
500	600	1000

The Seminar fee includes Two Days Lunch, Refreshment and Kit.

PAPER TO BE SENT

The Paper to be sent by mail and by post along with softcopy, hard copy and registration fee to
The Organising Secretary,
National Seminar on "QAA of HEI",
School of Education,
Pondicherry University,
Puducherry - 605 014.

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Last Date to Submit : 07th February 2014

Note : Articles received by the Organising Secretary on or before 7th February 2014 will be taken for publication with ISBN after scrutinizing.



PONDICHERRY UNIVERSITY



National Seminar
On
Quality Assessment and Accreditation of Higher Education Institutions - Criteria, Techniques and Issues
27th & 28th Feb, 2014
Organised by School of Education,
Pondicherry University
(A Central University)

ABOUT THE SEMINAR

A Two-Day National Seminar is organised by the School of Education, Pondicherry University On "Quality Assessment and Accreditation of Higher Education Institutions - Criteria, Techniques and Issues" on 27th - 28th Feb, 2014. The aim of this Seminar is to offer a platform for administrators and teacher educators in various fields for orientation and sharing the experience, reflecting on the processes of assessment and accreditation. It offers suggestions for improved criteria, techniques and processes. This seminar is intended to improve the quality of higher education institutions in general and strengthen the functioning of Internal Quality Assurance, Quality Assessment and Accreditation.

OBJECTIVES OF THE SEMINAR

- To create awareness about the various accreditation and assessment systems in higher education
- To know the lack of assessment and accreditation techniques in various sectors
- To evaluate whether the present accreditation and assessment systems are comprehensive
- To identify the students and teacher evaluation-issues and challenges
- To develop Quality based accreditation and assessment systems for international equivalence

SUB - THEMES : ACCREDITATION

- Accreditation of Higher Educational Institutions
- Accreditation of Programmes
- Accreditation for International Equivalence
- Orientation of Teachers and Educational administrators for Accreditation
- Issues and Challenges in Accreditation in Specific Sectors (like technical, legal, medical and teacher education sectors)

QUALITY ASSESSMENT

- Need based Quality Assessment Techniques
- Educational Evaluation and Testing- Curriculum & Institutional Evaluation
- Issues and Challenges in Student and Teacher Evaluation
- Assessment of Quality Educational Institutions & Quality Programmes
- Digital Support in Assessment and Accreditation
- Micro and Macro Indicators of Dimensions of Quality
- Internal Quality Assurance

ABOUT PONDICHERRY UNIVERSITY

Pondicherry University, established under an Act of Parliament in the year 1985, has celebrated silver jubilee during 2012. This university has 15 Schools, 37 Departments and 10 Centers offering 175 PG & Research programmes within its fold and is housed in the 800-acre sprawling Wi-Fi-enabled vibrant campus, which is just 12 kms away from the Puducherry town. The University has three campuses. The Main Campus is located at Puducherry and the other two off-campus at Karaikal and Port Blair. The University Main Library has a collection of more than 2-lakh books and over 25,084 e-journals, 7,455 e-books, 36 e-databases and 620 e-theses. The campus has 19 hostels. The University has more than 400 faculty and 6100 students from across the country on its rolls. There are over 45,000 students in its 87 affiliated colleges and its constituent community colleges. The thrust areas of the University will be Research and Innovation both in Sciences and Social Sciences. The university is accredited by NAAC with 'A' Grade. This university has the MOU with many universities at international level.

ABOUT SCHOOL OF EDUCATION

The School of Education was established in the Year 2007 with its competent and dedicated faculty. The School offers various programmes like M.Ed., Ph.D in Education and Post Graduate Diploma in Teaching Skills (Evening Programme). These programmes provide opportunity for the capacity building of future teacher educators. More than forty students and Teacher Educators are doing Ph.D as Full-Time and Part-Time candidates. The faculty members have Major Projects funded by UGC, ICSSR, DST and NCERT. The school is covered under the UGC-SAP which focuses on capacity building of teachers educators in technology integration. Although the school of Education is still in its infancy, One International Conference, Three National Seminars, Two National Conferences and One National Symposium have been organised in various fields of Education. More than forty students so far have been qualified for UGC- JRF and NET since its inception.

ACCOMMODATION

Participants are requested to make their own arrangement for Two Days. However, the organizing committee may provide dormitory accommodation and food nearer to the University during the two days programme with extra minimum cost based on prior request from the participants.

WHO CAN PARTICIPATE AND PRESENT ?

Administrator and teacher educators from college, university and other higher education institutions from various sectors like medicine, engineering, arts, science and education. Students will be allowed for participation only.

PAPER PRESENTER GUIDELINES

Inviting research or thematic paper not exceeding six pages strictly as per the guidelines, sub theme and typed Self Declaration stating that, this paper work has not been presented or published already in any form or any part of India or other country. The work done by me or with co-author. The paper should be in the form of Times New Roman Size 12, Space 1.5. Abstract (200 words) followed by key words, introduction, review, methodology, instrument used (in detail), sample, results, discussion and references.

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